# The D-TECKT checklist: Searching for Clues

Emotional Health Committee, Maryland Chapter American Academy of Pediatrics

Is the problem intrinsic to the child or adolescent?

#### Does the problem appear to stem from biomedical or neurodevelopmental issues?

Congenital syndromes or problems/ fetal alcohol syndrome

- □ Perinatal complications
- □ CNS insult, tumors, seizures
- Endocrine disorder
- □ Chronic illness
- □ Side effects of medical treatment
- □ Obstructive sleep apnea/ sleep problems
- □ Lead poisoning or other environmental toxins
- $\hfill\square$  Vision problems
- $\Box$  Auditory problems

□ Neurodevelopmental concerns or delays (mental retardation, cerebral palsy, pervasive developmental disorder, autism)

- $\Box$  ADHD, attention problems
- □ Executive function problems
- $\hfill\square$  Learning disabilities and problems
- Diet/ caffeine
- Allergies
- Other\_\_\_\_
- Notes\_\_\_\_

#### Does the problem involve challenges relating to a normal stage of development?

- □ Attachment-separation issues in a young child
- □ Autonomy: defiant behavior, tantrums in toddler, resistance to eating, sleeping, toilet training
- □ Magical thinking, fear of injury: nightmares and phobias in preschoolers
- □ Self-esteem issues (peers, school, sports) in school-age child
- $\hfill\square$  Identity and independence issues in adolescent
- Other\_\_\_\_\_
- Notes\_\_\_\_\_

## Does the problem involve temperament traits of the child?

□ Negative initial reactions to new situations

- □ Trouble with transitions
- Over-reaction to sensory stimulation (sounds, smells, textures, clothing, crowds, foods)

□ Intense personality / Over-reaction to situations

- Rigid
- □ Moody
- Easily distracted
- Overactive

Other

Notes

#### Is the problem related to psychopathology in the child or adolescent?

- Depression
- $\Box$  Sad
- Withdrawn
- Irritable
- □ Sleep disturbances
- □ Appetite or eating disturbances
- □ Poor school performance
- □ Suicidal ideation

Anxiety

- □ Nervous or tense, worried, easily upset
- □ Preoccupied with recurrent thoughts or rituals
- Phobias/ fears
- □ Separation anxiety
- □ Recurrent somatic complaints
- Sleep disturbances
- Oppositional behavior
- □ Openly defiant toward adults in authority
- □ Problems with aggression
- Signs of substance abuse
- Erratic behavior
- $\hfill\square$  Changes in clothing style or music preferences
- □ Changes in peers
- □ Declining school performance
- Other\_\_\_\_\_

Notes\_\_\_\_\_

### Is the problem extrinsic to the child or adolescent?

#### Does the child's behavior appear to be related to situational factors (recent changes in the child's environment)?

- □ Birth of a new sibling
- $\hfill\square$  Parental separation or divorce
- □ Change in parental job status
- □ Family illness or death
- □ Recent move
- □ Change in day-care or school setting
- □ Abuse/ bullying
- Teacher mismatch

Other\_\_\_\_

Notes\_\_\_\_\_

### Does the child's behavior seem to be associated with ineffective discipline by the parents?

□ Difficulty setting limits

Difficulty remaining consistent

- □ Overindulgence
- $\hfill\square$  Over controlling or punitive style of discipline
- Passivity
- Disorganization
- □ Complaints that child never listens
- □ Escalating attempts at punishment
- □ Lack of knowledge and skills of effective discipline techniques
- □ Marital discord making effective discipline difficult

Other\_\_\_\_\_

Notes

#### Is the child's behavior related to parent-child communication problems?

Parental complaints of frequent verbal conflicts with child

- □ Parents and child overly critical of each other
- □ Limited positive time together
- □ Parent or child appears angry or disengaged
- □ Same conflicts occur repeatedly
- □ Family has difficulty engaging in constructive problem solving
- Other\_\_\_\_\_

## Notes\_\_\_\_

#### Is the child's behavior related to problems in family dynamics?

□ Major conflicts between parents\_\_\_\_

One parent overly involved in child's problem\_\_\_\_\_

□ One parent more peripherally involved in child's problem \_\_\_\_\_

□ Frequent conflicts between parents and siblings \_\_\_\_\_

□ Frequent conflicts between siblings \_\_\_\_\_

Extended family involved (grandparents)

□ "Second Family"/ Child looking outside of family (to peers or media) to get needs met \_\_\_\_\_

Other\_\_\_\_\_

Notes\_\_\_\_\_

# Is the child's behavior related to parental psychopathology?

Depression

Postpartum

Sadness

□ Feelings of hopelessness

Isolation

□ Sleep or appetite changes

Anxiety

□ Nervous or tense, worried, easily upset

 $\hfill\square$  Excessive fears of harm to child

□ Preoccupation with recurrent thoughts or fears

 $\Box$  Recurrent somatic complaints

□ Sleep disturbances

Substance abuse

Domestic violence\_\_\_\_\_

Child abuse\_\_\_\_\_

Other\_\_\_\_

Notes\_\_\_\_