



Chapter Quality Network (CQN) Improving Immunization Rates for Adolescents Phase 2 (IIRA2) Project

MDAAP Practices Recruiting Packet

We invite your practice to join the CQN IIRA2 Project, sponsored by the American Academy of Pediatrics (AAP) and funded by an independent grant from GlaxoSmithKline (GSK). The Maryland Chapter, American Academy of Pediatrics (MDAAP) will lead this quality improvement learning collaborative with 10-15 Maryland practices, aiming to improve immunization rates for adolescents 16-18 years of age.

The MDAAP CQN IIRA2 Project Leadership Team consists of:

- Rebecca Carter, MD, FAAP (University of Maryland) – Physician Project Leader
- Susan V. Lipton, MD, FAAP (Sinai Hospital of Baltimore) – Subject Matter Expert
- Loretta I. Hoepfner, MSOD (MDAAP Executive Director) – Project Manager

Project Overview

Your “Practice Core Quality Improvement Team”

Your Practice Core Quality Improvement (QI) Team will lead the project in your practice and will be required to attend the meetings, learning sessions, and webinars listed in this recruiting packet. Your Practice Core QI Team will also be expected to lead Plan-Do-Study-Act (PDSA) cycles in your practice.

Your Practice Core QI Team should be composed of:

- 1) A physician leader,
- 2) A nurse or medical assistant, and
- 3) A practice manager or office administrator

Your practice is encouraged to enroll additional physicians and other team members in the project, but those team members are not required to attend meetings, learning sessions, and webinars.

Participating practices are required to collect monthly data on the project measures, which are outlined in this recruiting packet. Please refer to the CQN IIRA2 Project Incentives section in this recruiting packet for a full list of participation requirements and criteria to receive American Board of Pediatrics (ABP) Maintenance of Certification (MOC) Part 2 and Part 4 credit and Performance Improvement Continuing Medical Education (PI CME) credit.

How to Enroll in the Project

To enroll in the project, all practice participants should complete the survey at <https://www.surveymonkey.com/r/IIRA2Enrollment>. *All practice participants must complete the enrollment survey by Tuesday, June 1, 2021.*

CQN IIRA2 Project Meetings & Webinars

Below are the meetings, learning sessions, and webinars that participating practices are expected to attend. **Participation and engagement in certain events are mandatory to receive credit.** Please reference the Project Incentives & Requirements section in this recruiting packet for further information.

Note: Practices will be provided with curriculum details during the Practice Onboarding Webinar on Monday, June 7, 2021 at 6:30-7:30 p.m. ET.



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Through Tuesday, June 1, 2021	Practice enrollment into project
Monday, June 7, 2021 at 6:30-7:30 p.m. ET	Onboarding Webinar with all MDAAP Practices This webinar is a project requirement , providing information about the Quality Improvement Data Aggregator (QIDA) data collection process and project curriculum.
Monday, August 9, 2021	Deadline for MDAAP Practices baseline data into QIDA.
Tuesday, August 17, 2021 at 7:00-8:00 a.m. ET	MDAAP Practices Webinar #1
Tuesday, September 21, 2021 at 7:00-8:00 a.m. ET	MDAAP Practices Webinar #2
Friday, October 22, 2021 All-day session – times TBD	MDAAP Practices Learning Session #1 – In-Person <i>Note: The project design is subject to change in response to the COVID-19 pandemic. The National AAP CQN Leadership Team will monitor the evolving safety guidelines and transition in-person events to a virtual format, as necessary.</i>
Tuesday, November 16, 2021 at 7:00-8:00 a.m. ET	MDAAP Practices Webinar #3
Monday, December 13, 2021 at 12:00-1:30 p.m. ET	MDAAP Practices Learning Session #2 – Webinar
Tuesday, January 18, 2022 at 7:00-8:00 a.m. ET	MDAAP Practices Webinar #4
Tuesday, February 15, 2022 at 7:00-8:00 a.m. ET	MDAAP Practices Webinar #5
March 2022 All-day session – date/time TBD	MDAAP Practices Learning Session #3 – In-Person <i>Note: The project design is subject to change in response to the COVID-19 pandemic. The National AAP CQN Leadership Team will monitor the evolving safety guidelines and transition in-person events to a virtual format, as necessary.</i>
Tuesday, April 19, 2022 at 7:00-8:00 a.m. ET	MDAAP Practices Webinar #6
Tue, May 17, 2022 at 7:00-8:00 a.m. ET	MDAAP Practices Webinar #7
Wednesday, June 15, 2022 at 12:00-1:30 p.m. ET	MDAAP Practices Learning Session #4 – Webinar



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Project Incentives & Requirements

We want to ensure that you and your practice staff understand the various requirements and educational incentives that are available for participation in the project. The CQN IIRA2 Project will offer ABP MOC Part 2 and MOC Part 4, as well as PI CME credits.

General Requirements for Participating Practices

1. Establishment of a Practice Core QI Team with at least three (3) members*, including:
 - a. 1) a physician leader, 2) a nurse or medical assistant, and 3) a practice manager or administrator
 - b. One member committing to be the day-to-day team contact.

**Note: Additional practice participants are encouraged to enroll.*
2. Acknowledgement of participation requirements and incentives by all participants through an enrollment survey at <https://www.surveymonkey.com/r/IIRA2Enrollment>. All clinical and non-clinical practice staff (even if they are not active participants) should be aware of and support the project. **All participants must complete the enrollment survey by Tuesday, June 1, 2021.**
3. Completion of the work outlined in the MDAAP Practice Onboarding Packet which will be provided after enrollment.
4. Attendance and participation by the Practice Core QI Team members in each of the four (4) learning sessions to receive ABP MOC Part 2 and MOC Part 4 credit and PI CME credit. Specifically, the Practice Core QI Team physician leader must attend all learning sessions.
5. Attendance and participation by Practice Core QI Team members at the seven (7) MDAAP practices webinars to review data and share best practices.
6. Attendance and participation of the Practice Core QI Team in monthly practice team meetings (once a month at a minimum, in your own practice) to plan and revise tests of change. All actively participating providers must participate in conducting tests of change.
7. Collection and submission of practice-level data to the QIDA data collection tool monthly (for 10 months) by all participating practices. Use of the QIDA data collection tool will require acceptance of a disclosure statement.
8. Completion of practice-level surveys by all participating practices to provide feedback, assess progress, and identify barriers.
9. Sharing and reviewing of practice-level data (by the Practice Core QI Team) with all practice-level project participants. Sharing of practice-level data across the AAP CQN IIRA2 collaborative. Identifiable practice data cannot be shared outside of the collaborative without permission from the Principal Investigator (PI).

The MDAAP Physician Leader (Rebecca Carter, MD, FAAP) will attest that participating physicians have met meaningful participation requirements for ABP MOC Part 2 and MOC Part 4 credit.



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The requirements for each type of credit are outlined below:

Maintenance of Certification Part 4 (50 points)

MOC Part 4 is awarded in two cycles for the project. Each cycle will award 25 points of MOC Part 4 credit upon completion of the required elements:

- Cycle 1 will cover August 2021-November 2021, with credit awarded in December 2021.
- Cycle 2 will cover December 2021-May 2022, with credit awarded in June/July 2022.

MOC Part 4 Criteria for the *Physician* (Cycle 1: August 2021-November 2021; 25 points):

- Meet once a month with your Practice Core QI Team to review improvement data and plan tests of change.
- Lead a Plan-Do-Study-Act (PDSA) ramp during at least one action period, and post PDSA worksheets monthly to Basecamp (the project's online repository).

MOC Part 4 Criteria for the *Physician* (Cycle 2: December 2021-May 2022; 25 points):

- Meet once a month with your Practice Core QI Team to review improvement data and plan tests of change.
- Lead a PDSA ramp during at least one action period, and post PDSA worksheets monthly to Basecamp.
- Implement and test a reminder/recall system to increase adolescent well visits and vaccination rates.

MOC Part 4 Criteria for the *Practice* (Cycles 1 and 2):

- Establish Practice Core QI Team (physician; nurse, nurse practitioner or medical assistant; and practice manager).
- Members of Practice Core QI Team attend all learning sessions and disseminate learnings to other practice members.
- Members of Practice Core QI Team attend seven (7) MDAAP Practice Webinars and submit at least one PDSA cycle monthly to Basecamp.
- Collect and submit your practice-level data on project measures for 10 monthly data cycles (baseline and 9 project data collection cycles).
- Complete your practice-level surveys to provide project feedback and assess progress and identify barriers.

Maintenance of Certification Part 2

MOC Part 2 will be awarded in June/July 2022 at the conclusion of the project. There will be 20 points awarded for MOC Part 2. There is no partial credit for MOC Part 2 awarded.

MOC Part 2 Criteria for the *Physician*:

- Attend two (2) of the following Learning Sessions:
 - Learning Session #1 (Full-day, in-person)
 - Learning Session #2 (90-minute webinar)
 - Learning Session #3 (Full-day, in-person)
- Complete an end-of-project evaluation survey within 21 days of survey distribution.

MOC Part 2 Criteria for the *Practice*:

- Complete three practice-level surveys within 21 days of survey distribution.



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Performance Improvement Continuing Medical Education Requirements (PI CME)

Physicians and other allied health professionals must meet the requirements below to receive up to 20 points of PI CME credit at the end of the project in June/July 2022.

A PI CME activity is one during which evidence-based performance measures and QI interventions are used to help physicians identify patient care areas for improvement and change their performance. This type of CME activity differs in structure from other CME learning models that may also use QI data (e.g., live activities, enduring materials). All CME credit will be awarded as follows:

PI CME Criteria for the Physician and Allied Health Professional:

- Learning Session #1 (full day in-person*) = 5 points
- Learning Session #2 (90-minute webinar) = 5 points
- Learning Session #3 (full day in-person*) = 5 points

Participants who attend all three (3) learning sessions will be awarded an additional 5 points, for a total of 20 points. Partial credit for attending one or two of the above sessions will also be awarded.

Questions? For questions regarding ABP MOC and PI CME requirements, please contact Erika Kalb, MPH, Project Specialist, National AAP Chapter Quality Network, ekalb@aap.org, 630-626-6653.

Stipends for Practices

We will also offer a \$1,000 stipend per practice for participation in this project upon completion to offset the costs associated with administrative duties related to this project.

Project Measures & Data Collection

Project measures include:

- 1) HPV Vaccination Rate: the percentage of patients 16-18 years old who are up to date on human papillomavirus (HPV) vaccines (series completion)
- 2) Tdap Vaccination Rate: the percentage of patients 16-18 years old who are up to date on the tetanus, diphtheria, and acellular pertussis (Tdap) vaccines
- 3) MenACWY Vaccination Rate: the percentage of patients 16-18 years old who are up to date on quadrivalent meningococcal conjugate (MenACWY) vaccines (series completion)
- 4) HepA Vaccination Rate: the percentage of patients 16-18 years old who are up to date on hepatitis A (HepA) vaccines (series completion)
- 5) Influenza Vaccination Rate: the percentage of patients 16-18 years old who received the 2021-2022 flu vaccine (*Note: The precise measure definition is subject to change.*)



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- 6) MenB Vaccination Rate (*optional*): The percentage of patients 16-18 years old who have received the meningitis B (MenB) vaccine (series initiation)
- 7) MenB Education Rate: The percentage of patients 16-18 years old who received education regarding the meningitis B (MenB) vaccine
- 8) Missed Opportunity Rate: The percentage of patients 16-18 years old that do not receive all eligible vaccinations (HPV, Tdap, MenACWY, HepA) when they present in the office (*Note: The precise measure definition is subject to change.*)

Project data will be collected monthly for ten (10) data cycles and submitted through the QIDA data collection tool. Data for all measures will be collected at the practice level. Your practice will collect data on eligible patient visits occurring during each data collection cycle. Your practice will have the option to submit data on all eligible patient visits, or a sample of thirty (30) patient visits each cycle.