

**Culturally Congruent Mentorship:  
Building a Diverse Interdisciplinary MCH Workforce**

**Harolyn M.E. Belcher, MD, MHS**

Thursday, July 22, 2021 - 12:00 Noon

Zoom Lecture



Harolyn M.E. Belcher, MD, MHS is a Vice President and Chief Diversity Officer, Director of the Office for Health Equity Inclusion and Diversity and Senior Director of the Center for Diversity in Public Health Leadership Training at Kennedy Krieger Institute. She is a Professor of Pediatrics at The Johns Hopkins University School of Medicine and jointly appointed in the Department of Mental Health at Johns Hopkins

Bloomberg School of Public Health. In addition, Dr. Belcher is the Associate Director of the Leadership Education in Neurodevelopment and Related Disabilities (LEND) Program at the Kennedy Krieger Institute. Dr. Belcher was the former Director of Research for the Family Center (now called Center for Child and Family Traumatic Stress) - a community-based mental health center that provides evidence-based mental health treatment focusing on children with a history of abuse and neglect and exposure to parental risk factors, poverty, racism, and community and/or domestic violence. She currently directs/co-directs two CDC public health leadership programs (undergraduate and graduate level) and a HRSA-funded MCH undergraduate pipeline training program.

**Learning Objectives:**

Upon completion of this activity, participants will be able to:

1. Define Culture, Cultural Congruence, Race, Ethnicity, Mentor
2. Identify Social Determinants of Health
3. Define Health
4. Describe the demographics of the United States
5. Discuss the current and future MCH Workforce
6. List strategies to promote, recruit, and retain a diverse public health workforce

**Audience:**

Licensed physicians, psychiatrists, psychologists, mental health professionals, psychology and medical associates, psychology trainees, residents, fellows, interns, and other interested medical and mental healthcare professionals.

**Level:**

This lecture is suitable for all levels. This Lecture has been approved for 1 AMA PRA Category 1 Credit™

**Registration:**

When attending Grand Rounds, **all attendees are required to sign in electronically** by texting the **Activity Code** (provided at multiple intervals in the chat, during the Zoom lecture) to (443)541-5052. Please note: you will have up to 8 hours to claim your credit after the beginning of Grand Rounds.

If this is your first time, or you do not have a mobile device, please log onto <https://hopkinscme.cloud-cme.com> with your JHED email and password, or the email and password used to create your account. Click on the My CME button, then Claim Credit and insert Activity Code (provided during lecture).

**Zoom Lecture:**

You may access the zoom lecture at the link below:

<https://kennedykrieger.zoom.us/j/92563939143>

The Activity Code will be provided in the chat box at several intervals during the lecture

**Continuing Medical Education Information:**

The Johns Hopkins University School of Medicine is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians. The Johns Hopkins University School of Medicine designates this regularly scheduled series - live activity for 1.0 AMA PRA Category 1 Credit(s)™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

**Policy on Presenter and Provider Disclosure:**

*No conflicts of interest have been identified It is the policy of the Johns Hopkins University School of Medicine that the presenter and provider globally disclose conflicts of interest. The Johns Hopkins University School of Medicine OCME has established policies that will identify and resolve conflicts of interest prior to this educational activity. Detailed disclosure will be made prior to presentation of the education.*

**Upcoming Grand Rounds:**

For a schedule of upcoming Grand Rounds, please visit the [Kennedy Krieger Institute Events Calendar](#).

There is no fee for this seminar.



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