The caregiver intervention group demonstrated significantly increased scores of Parental Verbal Responsivity as well as subscales of verbal responsivity during Everyday Routines and Play and Pretend and trended towards steeper improvement in Bookreading Quality than the control group.

Pediatric residents trained in the TREE Program demonstrated significant improvement in their perceived competency in relational health skills.

Results:
• Due to COVID-19 related challenges, follow-up data was obtained from 45% of families (38 intervention; 38 control)

Conclusion:
• These results provide a strong contribution to the literature documenting the feasibility and efficacy of the TREE Program as a brief, inexpensive, easily replicated and learned, universal developmental coaching intervention delivered within a primary care setting by pediatric providers, enhancing caregiver-child interactions among low-income families.