GROW YOUR KIDS:

TREEHOUSE (TELEHEALTH)

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QR code to access TREE website:
BASIC TREE CONCEPTS

HAVE FUN WITH YOUR BABY!!!
CREATE MEMORIES!!!

TALK: Bathe your baby in language in all settings and descriptively

READ: Read together regularly and enthusiastically

ENGAGE: Have fun together / Make your baby feel safe and loved

ENCOURAGE: Be your baby’s cheerleader
What questions do you have about your child’s development?

What would you like to get out of today’s session?

Can you recall one of your favorite childhood memories?
“What kinds of fun things do you enjoy doing with your child?”
What's going on?
**TALK**

Young infants *vocalize* by cooing and babbling.

Older infants use *gestures* like “hi”, “bye”, “pick me up”, shaking head “no”, offering objects, pointing and signing.

Young toddlers *verbalize* and begin to *understand* simple directions and *say* a few words like “mama” and “dada”, use jargon, and play “show me” games.

Older toddlers say more and more words and play “tell me” games and “fill in the blank” games.

Where does your child fit in?

Can you try out commenting like a sports announcer (can use in all kinds of settings)?

In what new fun ways can you communicate differently in the next few months?
Can you read together now?

Use the communication narrative and think about *new* fun ways you can *read* differently in the *next* few months.
What’s going on?
**TREEHOUSE**
**CHILD DEVELOPMENT**
**NARRATIVE**

**ENGAGE**

**MOTOR**

Where does your child fit in?

What can you do differently in the *next* few months?

**Head to Toe**
- Head, neck and arms: reaching
- Trunk: rolling, sitting, crawling
- Legs: pulling to stand, walking, running
What's going on?
Where does your child fit in?

In what new fun ways can you play with your child in the next few months?

- Does “with” objects (young infants)
- Does “to” objects (older infants)
- Objects have function (young toddlers)
- Imaginary play (older toddlers)
Don’t forget to sing and dance!!!

Do you have a favorite song that you like to sing with your baby?

Can you sing it together now?
What's going on?
Social smile, laughing (young infants)

Stranger Anxiety (older infants)

Separation Anxiety (young toddlers)

Joyful play and shared joy ("we")/exploration (young toddlers)

Autonomy ("terrible twos" in older toddlers)

Where does your child fit in?

Where is your child heading in the next few months?
You can do it!
Yeah!
You did it!

Be your baby’s cheerleader!!!
What did you find helpful from our session?

Can you say at least one thing you learned today?