

Learning Objectives of TREEHOUSE program:

As a result of this didactic and Quality Improvement program participants will:

- identify evidence- based social determinants of health including ACEs and childhood poverty that impact on early child development
- recognize that positive parent relationships promoted through evidence- based activities of talking, reading and play improve the developmental trajectory of young children
- recognize the principles that differentiate developmental coaching from anticipatory guidance
- perform dedicated telehealth developmental coaching following training in the evidence- based TREE program
- perform developmental surveillance using the TREE program developmental narrative templates
- identify evidence- based strategies to promote parental change through motivational interviewing
- identify early secure and insecure parent infant attachment patterns as well as recognize and address parent mental health difficulties such as depression
- recognize the elements of resilience and explore the pediatric role in the strength-based promotion of health equity and resilience