

From: [Loretta Hoepfner](#)
Cc: [Ariana Kempa](#)
Subject: MDAAP: Executive Director's Digest ? November 19, 2021
Date: Friday, November 19, 2021 12:47:44 PM
Attachments: [Nov10,2021-MDAAP Ltr to Gov Hogan re National State of Emergency in Children's Mental Health.pdf](#)
[PrimCareTownHall,Nov9,2021-DanaMoncriefPPT-COVID-19VaccinationPlanningUpdate-PfizerVaccine5-11Years.pdf](#)
[PrimCareTownHall,Nov9,2021-RomaeAtkinsonPPT-MarylandPROPS Portal.pdf](#)
[PrimCareTownHall,Nov9,2021-COVID-19VaccineConsentForm-ThePediatricCenterLLC.pdf](#)
[PrimCareTownHall,Nov9,2021-MDAAPAdministeringCOVID19VaccineInYourOffice5-11YearsAStepByStepGuideForPCPs11-09-21.pdf](#)
[PosterPDF-KeepEveryoneSafeDuringCOVID-19.pdf](#)
[NIH Study- COVID-19 & MIS-C Long-Term Effects in Children & Young Adults.pdf](#)
[COVIDVaccineForChildrenAges5-11Communications&AdvocacyToolkit.pdf](#)
[JohnsHopkinsProviderSurveyOnHPVVaccineHesitancy.pdf](#)
[MarylandRegister-Issue 22 \(10-22-2021\).pdf](#)
[VoiceOfCaregiverSurvey-Flyer.pdf](#)
[HumanTraffickingPoster,Hidden-In-Plain-Sight_final.pdf](#)
[HumanTraffickingPoster,Just-Down-the-Street-Infographic.pdf](#)

MDAAP Executive Director's Digest – November 19, 2021

Message from MDAAP Pres Debbie Badawi - Workgroup being formed to offer COVID-19 grants to practices serving Howard County children

Dear MDAAP Colleagues,

We have been given an opportunity by the Howard County Health Department (HCHD) to offer grants to practices serving Howard County children to cover costs of COVID-19 vaccination efforts, with particular emphasis on outreach to vulnerable communities. They offered a similar program to adult practices earlier in the pandemic, and have given us materials to adapt for pediatrics. Applications will be accepted from practices located in Howard County and those who serve a significant proportion of Howard County families.

We need a workgroup of 3 to 4 people who do not serve Howard County children to finalize our proposal to HCHD regarding the application for practices, what the funds can be used for, and what rubric we will use to score applications and make awards. This group will then review and score applications.

We will need to have one call next week, and one the following week with communication by email in between. The proposal to HCHD is due December 3. After that, work on reviewing applications will take place for two weeks at the end of January.

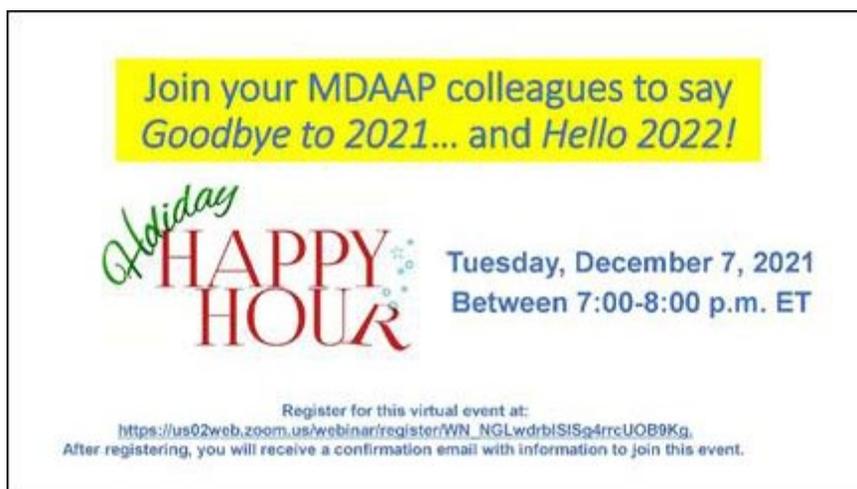
If we cannot assemble a workgroup, we will not be able to accept this funding which could approach 1 million dollars. We will be reaching out to other health officers to see if there are additional funds for other jurisdictions and the success of this program will determine whether we move forward with others.

Please email me dbadawi@som.umaryland.edu if you are interested in joining this workgroup.

Sincerely,
Debbie Badawi, MD, FAAP
MDAAP President

dbadawi@som.umaryland.edu

Virtual: MDAAP Holiday Happy Hour: Drop in when you can and join your MDAAP colleagues on **Tuesday, December 7, 2021**, at 7:00-8:00 p.m. ET – the second half of our MDAAP Chapter General Membership Zoom Meeting – for a Holiday Happy Hour to say Goodbye to 2021... and Hello 2022! Register for this event at https://us02web.zoom.us/webinar/register/WN_NGLwdrbISISg4rrcUOB9Kg. After registering, you will receive a confirmation email with information to join this event. *Wear your ugliest/funniest Holiday sweater or Christmas cap!*



National State of Emergency in Children's Mental Health: See MDAAP President Debbie Badawi's November 10, 2021, letter to Governor Hogan urging him to commit to advancing programs and initiatives identified in the National State of Emergency in Children's Mental Health Declaration, addressing the ongoing and acute mental health needs of children in Maryland, and how the MDAAP looks forward to partnering with him on these critical objectives. [Attachment]

MDAAP Primary Care Town Hall Meeting – November 9, 2021 – Re: COVID-19 Vaccine and Kids: If you missed this meeting – featuring information from the MDAAP and the Maryland Department of Health – or want to review it again, please see the archived recording at https://drive.google.com/file/d/1hhTDkQ_1AFg-OCSDfGFRFYuv5ve7QFJd/view?usp=sharing.

Also attached are:

*PPT from Dana Moncrief/MDH: Questions? Contact Dana Moncrief at dana.moncrief@maryland.gov.

*PPT from Romae Atkinson/MDH: Questions? Contact Romae Atkinson at romae.atkinson@maryland.gov.

*Handouts from MDAAP Vice President Monique Soileau-Burke, including:
1) "MDAAP=AdministeringCOVID19VaccineInYourOffice,5-11 Years,ASStepByStepGuideForPCPs,11-09-21"

2) "COVID-19VaccineConsentForm-ThePediatricCenterLLC"

"Keep Everyone Safe During COVID-19" Posters Available: Developed by our MDAAP CDC Project Firstline Faculty Leader Susan V. Lipton, MD, MPH, FAAP, and produced from funding the MDAAP received via National AAP from the CDC's Project Firstline (<https://www.cdc.gov/infectioncontrol/projectfirstline>), 17"x22" posters are available to help you reinforce COVID-19 safety principles with your staff and patients/families. The main goal of Project Firstline is to help every frontline health care worker gain knowledge and confidence around infection control principles and protocols. The aim is to ensure that health care workers feel they can confidently apply what they learn to protect themselves, their facility, their family, and their community from infectious disease threats, such as, but not limited to, COVID-19. Contact MDAAP Executive Director Loretta I. Hoepfner at loretta@mdaap.org if you would like posters mailed to you. [Attachment]

MDAAP Chapter Membership Available Your Practice Staff: *Did you know that your clinical and administrative staff can join the MDAAP Chapter too?*

- *For **Nurse Practitioners and Physicians Assistants** the annual Chapter-only membership fee is \$75 each
- *For **Professional Staff** (other clinical staff and administrators/managers/administrative staff), the annual Chapter-only membership fee is \$50 each

The membership application is available at [Chapter Affiliate Application \(mdaap.org\)](https://www.mdaap.org/memberbenefits/). For more information on member benefits, see <https://www.mdaap.org/memberbenefits/>.

MDAAP In The News

"Md. State Board of Education Will Reconsider School Mask Mandate in December": See a recent article from Maryland Matters featuring MDAAP Vice President Monique Soileau-Burke – [Md. State Board of Education Will Reconsider School Mask Mandate in December – Maryland Matters](#).

"Maryland state education officials weigh in on school mask mandate's future": See a recent article from WTOPNews featuring MDAAP Vice President Monique Soileau-Burke – [Maryland state education officials weigh in on school mask mandate's future | WTOP News](#).

"Next steps for statewide school mask mandate still divided issue among MD parents": See a recent article from FOX45News featuring MDAAP Vice President Monique Soileau-Burke – [Next steps for statewide school mask mandate still divided issue among parents | WBFF \(foxbaltimore.biz\)](#).

"Maryland Board of Education hears evidence for, against school mask mandate": See a recent article from OC Today featuring MDAAP Vice President Monique Soileau-Burke – [Maryland Board of Education hears evidence for, against school mask mandate | News | oceancitytoday.com](#).

MDAAP Legislative Matters

Mark Your Calendars! Our MDAAP Legislative Zoom Meetings will start on **Tuesday, January 4, 2022**, and run through March 31, 2022, starting at 8:00 p.m. ET. Login details to follow!

From the MDAAP I-DARE Committee

“Gather: The Fight to Revitalize Our Native Foodways”: Join this movie to learn about the growing movement among Native Americans to reclaim their spiritual, political, and cultural identities. “Gather” will explore the foods and meals indigenous to North America. Recommended for 13 years and older. Showings are available on:

***Wednesday, November 24, 2021**, at 7:00p ET – Register at [Gather - Wed, Nov 24, 2021 at 7:00 PM EST | Kinema](#)

***Friday, November 26, 2021**, at 7:00p ET – Register at [Gather - Fri, Nov 26, 2021 at 7:00 PM EST | Kinema](#)

Virtual: Maryland’s 17th Annual Statewide Conference: “Mental Health Equity in a Post-Pandemic Maryland”: Join this event on **Thursday, December 9, 2021**, at 9:00 a.m. to 4:00 p.m. ET. For more information and to register, go to <https://health.maryland.gov/mhhd/Pages/home.aspx>.

From the MDAAP Pediatric Council

Is CareFirst Denying You Payment for COVID-19 Vaccine Administration?: If you are getting a denial from CareFirst for COVID-19 vaccine administration (0071A-first dose and/or 0072A-second dose), you can email Bob Sadowski, Pediatric Medical Director, Robert.Sadowski@carefirst.com with the patient’s name, date of birth, membership ID number, and the date the immunization was administered.

From the MDAAP Foundation

As you’re starting to do your shopping for the holidays...please consider supporting the MDAAP Foundation. Shop at smile.amazon.com/ch/52-1762334 and AmazonSmile will donate 0.5% of the price of your eligible purchases --- no fees or extra costs to you.

And, **Giving Tuesday is Tuesday, November 30, 2021** – consider making a donation to the MDAAP Foundation via https://www.paypal.com/cgi-bin/webscr?cmd=_s-xclick&hosted_button_id=FE3DCXHJ8KXK6.

COVID-19 Topics

Pfizer COVID-19 Vaccine Training Sessions – End November 24, 2021: Pfizer Vaccines US Medical Affairs continues to host daily Medical Updates & Immunization Site Training for All Providers with a Focus on Emergency Use Authorization of the Pfizer-BioNTech COVID-19 Vaccine for Children 5 through 11 Years of Age. In addition to Medical Updates, sessions will focus on the Storage, Handling, & Administration for currently available vaccine presentations. These sessions will be updated to reflect new information and changes that evolve. Such updates will be identified at the start of each session and further explained during each presentation. Please click on the links below to join the sessions at the designated times:

Date & Time	Password
Attendee link – November 22 – 5 PM ET	YKwPs6P85cH
Attendee link – November 23 – 5 PM ET	S4wspGuhN33
Attendee link – November 24 – 12 PM ET	iWpzipvHh667

“COVID-19 Vaccination for Children 5-11 Years Old”: The federal government is committed to ensuring that children ages 5 through 11 years old have access to COVID-19 vaccines. Scientists have conducted clinical trials with about 3,000 children, and the Food and Drug Administration (FDA) has determined that the [Pfizer-BioNTech COVID-19 Vaccine](#) has met the safety and efficacy standards for authorization in children ages 5 through 11 years old. The safety of COVID-19 vaccines continues to be monitored. This page [COVID-19 Vaccination for Children 5-11 Years Old | CDC](#) shares up-to-date information and resources on how to help get children ages 5 through 11 years old vaccinated.

Recruiting Participants for NIH Study: “COVID-19 and MIS-C Long-Term Effects in Children and Young Adults”: *Please share with your patients/families.* This study is for children and young adults who have recovered from COVID-19, including MIS-C. Researchers at the National Institutes of Health want to find out if there are any lasting symptoms and side effects in patients after they have recovered from COVID-19 and MIS-C. To learn more about this study, contact niaidpedscovid@niaid.nih.gov. Questions? Contact Karyl Barron kbarron@niaid.nih.gov, (301) 402-2208. [Attachment]

“School Bullying Has Decreased During the COVID-19 Pandemic, but Schools Should Prepare for Its Return”: Remote learning during the COVID-19 pandemic interrupted many facets of students’ school experiences. Although many parents, educators, and other stakeholders have sounded the alarm on the potential negative learning and mental health outcomes, the shift to virtual schooling may have also benefited some students—particularly those who have experienced bullying by their peers. Nationally representative data for 2020 and 2021 are not yet available, but several smaller data collections suggest that bullying significantly decreased during the pandemic. As students return to in-person schooling, school leaders must take active steps to prevent a resurgence of bullying behaviors. ([School Bullying Has Decreased During the COVID-19 Pandemic, but Schools Should Prepare for Its Return - Child Trends](#))

[MDAAP Upcoming Meetings/Events – FMI](#), <https://www.mdaap.org/events-meetings/> - *Mark your calendars!*

Tuesday, December 7, 2021

6:00-8:00 p.m. ET

MDAAP Chapter General Membership Zoom Meeting

Register at https://us02web.zoom.us/webinar/register/WN_NGLwdrbISISg4rrcUOB9Kg.

Note: During 7:00-8:00 p.m. ET, we will hold our Virtual MDAAP Holiday Happy Hour! Drop in when you can and join your MDAAP colleagues. *Wear your ugliest/funniest Holiday sweater or Christmas cap!*

Thursday, January 20, 2022

7:00-8:00 p.m. ET

MDAAP Chapter Board of Directors Zoom Meeting

Register at <https://us02web.zoom.us/meeting/register/tZ0sdOuuqojHNTQKhCFz-GTGU5IVLWp7fZZ>.

From National AAP

Nomination Call for Committee on Continuing Medical Education: The AAP Board of Directors is soliciting nominations to fill two committee member vacancies on the Committee on Continuing Medical Education (COCME) beginning January 2022. These are Board-appointed positions, and all nominations are due **Monday, November 29, 2021**. For more information about the current needs for these positions and process for submitting a nomination, please visit the Committee Member Nominations section of Lead@AAP at [Collaborate Login \(aap.org\)](#).

Pediatric Providers, Consider Joining Oral Health Project: The AAP, through a cooperative agreement with the CDC, has developed the Protect Tiny Teeth Toolkit ([Oral Health Campaign Toolkit \(aap.org\)](#)) to assist pediatric providers in addressing oral health during routine, non-urgent pediatric and prenatal visits. The AAP invites pediatric providers to participate in a 7-month quality improvement project to assess the ability to screen, counsel, and refer children to a dental home using the toolkit and a learning collaborative led by our Project Advisory Committee. Participating practices will be compensated \$4,000 and will be provided with the necessary Toolkit materials. (MOC Part 4 continuing education credit approval is pending.) Please complete the application by **Tuesday, November 30, 2021**, at [Protect Tiny Teeth Implementation Project Application Survey \(surveymonkey.com\)](#).

AAP Early Childhood Mental Health ECHO: Calling all pediatric primary care providers and practices, apply now to participate in an ECHO that will increase your knowledge, skills, and self-efficacy to integrate early childhood mental health care into practice. This ECHO will meet twice a month on Tuesdays from 11am-12pm Central Time. The first ECHO session will be held on **Tuesday, November 30, 2021**. For more information see [AAPEarlyChildhoodMHECHOflyer.pdf](#). To register go to [AAP Early Childhood Mental Health ECHO Survey \(surveymonkey.com\)](#). Questions? Contact Lisa Brock at lbrock@aap.org.

Optimize Infant and Toddler Feeding for Obesity Prevention Project – Apply by Friday, December 3, 2021: The AAP Institute for Healthy Childhood Weight is excited to offer Round 3 of the Optimize Infant and Toddler Feeding for Obesity Prevention Project, focused on improving early feeding assessment, counseling and obesity prevention in children under age 2 during well visits. This brief, all-virtual quality improvement collaborative for pediatric practice/clinic teams will kick off in early February 2022. We are recruiting up to 25 teams that represent diverse types of practices/clinics (e.g., group or solo practices, Community Health Centers/Federally Qualified Health Centers, medical school-affiliated, government, non-government, or non-profit clinics, etc.), patient populations and geographic locations. For more information about the project, please refer to the information packet at [OptimizeFeeding3InformationPacket.pdf \(aap.org\)](#). To apply, see [Optimize Infant & Toddler Feeding-Round 3 Application Survey \(research.net\)](#). Questions? Contact Stephanie Womack swomack@aap.org, (630) 626-6612.

Breastfeeding Policy Learning Collaborative: The National AAP and the American Academy of Family Physicians are working together on the Breastfeeding & Lactation Support for Medical Trainees Implementation Project, funded by the CDC. This project aims to increase medical trainees' positive experiences with breastfeeding and lactation. We are seeking 10 institutions that have at least one medical residency program interested in implementing or revising breastfeeding/lactation support policies over eight months. Residency programs must be directly affiliated with a medical school to be eligible to apply. The project lead at each educational institution will receive a \$1,000 stipend at the end of the project (January-August 2022). Find more information and apply before **Friday, December 3, 2021**, at [Year 2 Breastfeeding Policy Learning Collaborative Application Survey \(surveymonkey.com\)](#).

Free Virtual Course on Building COVID-19 Vaccine Confidence: Register for “Motivational Interviewing: A Roadmap to Building COVID-19 Vaccine Confidence,” a virtual course taking place **Wednesday, December 8, 2021**. Participants will learn concrete strategies and resources to effectively respond to COVID-19 vaccine-related questions and concerns from parents or caregivers. Register at [Motivational Interviewing: A Roadmap to Building COVID-19 Vaccine Confidence - AAP](#).

Call for Proposals for CPTI's Advocacy Training Center Grants: The Community Pediatrics Training Initiative supports four pediatric faculty-resident pairs annually to attend the AAP Advocacy Conference. After the conference, the faculty-resident pairs are required to implement an educational project in collaboration with their AAP chapter to strengthen the advocacy skills of their trainees. The AAP chapter will receive up to \$1,000 in grant funds to support this advocacy project. The deadline to apply is **Friday, January 14, 2022**, by midnight ET. Find more information at [Community Pediatrics Training Initiatives Grants \(aap.org\)](#).

CATCH Call for Grant Proposals: The Community Access To Child Health (CATCH) Call for Proposals now is open through **Monday, January 24, 2022**. Pediatricians ([catchplanimpcall.pdf \(aap.org\)](#)) and residents ([catchresidentcall.pdf \(aap.org\)](#)) with innovative ideas for initiatives that address critical child health issues in their local communities can apply for grants. Additionally, the Resident Call for Proposals guidelines include targeted funding opportunities on more than 10 topics, including oral health, community pediatrics, environmental health, developmental and behavioral pediatrics, emergency medicine, school health, obesity prevention, and child abuse/neglect. Questions? Contact [catch@aap.org](#). To learn more about CATCH see [Community Access to Child Health \(aap.org\)](#).

Free Online Course “Influenza During the COVID-19 Pandemic” Available Via PediaLink: This four-part course series provides key information about the 2021-2022 flu season. The purpose of this PediaLink module is to educate pediatric health care professionals on the current AAP policy recommendations for routine use of seasonal influenza vaccine and antiviral medications for the prevention and treatment of influenza in infants, children, and adolescents. The recommendations for the prevention and treatment of influenza are updated annually. The course is available until **Saturday, October 10, 2022** and does not offer CME credit. For more information go to [Influenza During the COVID-19 Pandemic - AAP](#).

“A Leading Pediatrician Answers Questions about the COVID-19 Vaccine”: National AAP President Dr. Beers answers questions about the COVID-19 vaccine for kids age 5-11 years old. Watch the video posted on The White House YouTube channel at [A Leading Pediatrician Answers Questions about the COVID-19 Vaccine - YouTube](#) as she outlines how the COVID-19 vaccine is a safe and effective way to keep our children healthy, schools open, and communities safe. See also The White House tweet at <https://www.youtube.com/watch?v=-xQcQz2gRj4>.

Get up to speed on CPT coding changes that take effect Jan. 1, 2022: Changes to Current Procedural Terminology (CPT) codes will take effect on Jan. 1. For information on new codes for principal care management, see the October Coding Corner at <https://www.aapublications.org/news/2021/10/01/coding100121>. ([Get up to speed on CPT coding changes that take effect Jan. 1 | AAP News | American Academy of Pediatrics](#))

Developmental Surveillance Resources Available: The AAP offers a free resource guide for

pediatricians that highlights the developmental surveillance component of identifying strengths, risks, and protective factors ([LTSAE PediatriciansResourceGuide.pdf \(aap.org\)](#)). In addition, the AAP offers a family referral guide that is focused on supporting families and caregivers whose child has a developmental concern. Pediatric practices can customize this guide with information about local referral resources, and then use the guide to support families/caregivers in understanding what to do if a developmental concern has been identified ([LTSAE FamilyFriendlyGuide_form updated.pdf \(aap.org\)](#)).

Call for Innovative and Promising Practices for AAP Early Hearing Detection and Intervention Program: The AAP EHDI program is now accepting applications for Innovative and Promising Practices featuring practical and innovative implementation strategies that contribute to the care of children who are deaf or hard of hearing (D/HH) and their families. Selected practices will be featured on the AAP EHDI web page ([Early Hearing Detection and Intervention \(aap.org\)](#)) and disseminated broadly to EHDI stakeholders, EHDI Chapter Champions and the AAP community. Complete the application at [Innovative and Promising Practices Application \(Page 1 of 3\) \(office.com\)](#) for an opportunity to share strategies from your program or practice, along with challenges and lessons learned.

“COVID Vaccine for Children Ages 5-11 Communications and Advocacy Toolkit”: Nearly two years into the pandemic, children ages 5-11 are now able to receive a vaccine for COVID-19. As pediatricians in each chapter navigate parental questions and concerns, distribution issues, and state politics, AAP chapters will play a crucial role as on-the-ground advocates, medical experts, and community leaders. [Attachment]

Free Online Course “Effective COVID-19 Vaccine Conversations”: A new FREE online course, “Effective COVID-19 Vaccine Conversations,” now is available via PediaLink. This free course aims to improve knowledge and competency among pediatricians and non-physicians to have effective COVID-19 vaccine conversations with patients and families, including the sharing of credible COVID-19 vaccination information and responding to misinformation. Register for this course at [Effective COVID-19 Vaccine Conversations - AAP](#).

Becoming a COVID-19 Vaccinator Video Series: View the videos in this series to find answers to common questions about administering COVID-19 vaccine in pediatric practice settings. ([Becoming a COVID-19 Vaccinator Video Series \(aap.org\)](#))

Advocacy Emails and Alerts: Are you an AAP member who is interested in receiving advocacy opportunities and timely policy updates on federal legislation and other issues important to the Academy? By signing up for advocacy emails, AAP members receive a weekly email every Friday that Congress is in session, as well as targeted advocacy action alerts. To sign up for these advocacy communications, email kids1st@aap.org with your name, email address, and AAP ID. Questions? Contact Devin Miller dmiller@aap.org.

Scholarship/Fellowship/Training Opportunities

Advocacy/Campaign Opportunity: Trainees for Child Injury Prevention – Apply by Sunday, November 28, 2021: Trainees for Child Injury Prevention (T4CIP) is a group of trainees from across the country passionate about pediatric child injury prevention that develops outreach materials and strategies for one-day national advocacy campaigns. Being part of T4CIP enables you to participate in and/or lead a national advocacy campaign focusing on increasing injury prevention awareness and creating safer environments for children. You’ll be encouraged to build your leadership, advocacy, and communication skills and develop new relationships with peers and mentors. We’re looking for trainees at all levels across the country to participate in T4CIP. For more information and to sign up, please visit: <http://bit.ly/T4CIP>. T4CIP is sponsored

by the Center for Injury Research and Policy in Columbus, Ohio, and the American Academy of Pediatrics Section on Pediatric Trainees and Council on Injury, Violence, and Poison Prevention.

Bloomberg Fellows Program – Apply by Wednesday, December 1, 2021: There is still time to apply to this initiative that provides world-class public health training to individuals engaged with organizations tackling critical health challenges facing the United States. Fellows receive a full scholarship to earn a Master of Public Health or Doctor of Public Health program at the top-ranked Johns Hopkins Bloomberg School of Public Health. For more information and to apply see [Fellowship | Bloomberg American Health Initiative \(jhu.edu\)](#).

Breastfeeding and Lactation Support for Medical Trainees Implementation Project: The New Jersey Chapter, American Academy of Pediatrics offers training programs regarding a project to foster uptake and evaluate the American Academy of Family Physicians model policy “Breastfeeding and Lactation Support for Medical Trainees” (<https://www.aafp.org/about/policies/all/breastfeeding-lactation-medical-trainees.html>). The project lead at each educational institution will receive a \$1,000 stipend at the completion of the 8-month project (January to August 2022). Educational institutions need not have any medical trainees who are currently breastfeeding or have a breastfeeding policy that covers medical trainees before beginning this project. Residency programs who participated in year 1 of this learning collaborative are not eligible to reapply. Apply by **Friday, December 3, 2021**, at <https://www.surveymonkey.com/r/BFLearningCollab>. Questions? Contact Maureen Cooney at mcooney@aap.org <<mailto:mcooney@aap.org>>.

Graduate Psychology Education Program: HRSA-22-043 – Application Deadline Thursday, December 9, 2021: HRSA has released a Notice of Funding Opportunity announcement ([View Opportunity | GRANTS.GOV](#)) to train doctoral health service psychology students, interns, and post-doctoral residents to provide quality interdisciplinary, integrated behavioral health including but not limited to Opioid Use Disorder (OUD) and other Substance Use Disorders (SUD) into community-based primary care settings in high need and high demand areas. The Graduate Psychology Education (GPE) Program ([Graduate Psychology Education Program | Official web site of the U.S. Health Resources & Services Administration \(hrsa.gov\)](#)) also supports faculty development of health service psychologists. Up to 55 grantees will receive a total of approximately \$25 million to increase the number of trained doctoral health service psychology students, interns, and post-doctoral residents providing quality interdisciplinary, integrated behavioral health for placement into community-based primary care settings.

Strategic Consultation Grants for Baltimore City: This Johns Hopkins Urban Health Institute funding opportunity advances health in Baltimore by supporting Johns Hopkins faculty working directly with Baltimore City government and quasi-governmental agencies. Funds are awarded to proposals that respond to requests from city government for specific assistance on significant projects that improve the health of the city. For more information, see [Strategic Consultation Grants - Funding Opportunities - What We Do - Urban Health Institute - Johns Hopkins University \(jhu.edu\)](#). The program is accepting proposals on a rolling basis.

Educational Opportunities

Virtual: Workforce Grand Rounds Webinar Series: “Healthcare Workforce Resilience”: What is healthcare resiliency and why is it so important for current and future clinicians? Join this event on **Tuesday, November 23, 2021**, at 1:00 - 2:30 p.m. ET to learn about the triggers within healthcare culture, as well as strategies for fostering resilience, implementing resiliency ideas and programs, and how to get employer support. Join on the date/time for the webinar at [Launch Meeting - Zoom \(zoomgov.com\)](#).

Virtual: MD988 Fund Campaign Webinar: Building Strong Behavioral Health Crisis Services in Maryland: Join the Behavioral Health System Baltimore for a webinar to learn more about the MD988 Fund Campaign, the critical benefits it will bring to Marylanders, and how you can get involved. The MD988 Fund Campaign is working to secure dedicated state funding to support the continuum of behavioral health crisis services, with a focus on preparing for the July 2022 launch of 988. Register for this event on **Tuesday, November 30, 2021**, from 12:00-1:00 p.m. ET at [MD988 Fund Campaign Webinar: Building Strong Behavioral Health Crisis Services in Maryland \(constantcontact.com\)](https://constantcontact.com). At the webinar you will learn more about the MD988 Fund Campaign, the critical benefits it will bring to Marylanders, and how you can get involved. The MD988 Fund Campaign is working to secure dedicated state funding to support the continuum of behavioral health crisis services, with a focus on preparing for the July 2022 launch of 988. 988 will be the new, three-digit phone number for the National Suicide Prevention and Behavioral Health Crisis Hotline ([Lifeline \(suicidepreventionlifeline.org\)](https://lifeline.org)). Consider signing on to support the MD988 Fund Campaign at [MD988-Fund-Campaign-Resolution_Final.pdf \(bhsbaltimore.org\)](https://bhsbaltimore.org).

Virtual: "How Can Health Care Professionals Advocate for Clean Energy" Webinar: Join this event hosted by Georgia Clinicians for Climate Action ([Georgia Clinicians for Climate Action \(ms2ch.org\)](https://ms2ch.org)) on **Tuesday, November 30, 2021**, at 7:00-8:00 p.m. ET. Register at [Meeting Registration - Zoom](#).

Virtual: "TAKING AIM: Autism Identification and Management in Pediatric Primary Care" Webinar: Hosted by the New Jersey Chapter AAP, join this event on **Tuesday, November 30, 2021**, at 7:00-8:30 p.m. ET. All are welcome and registration is free – for more information go to [Business Conference Flyer \(8.268 x 15 in\) \(njaap.org\)](#). Questions? Contact Felicia Taylor at ftaylor@njaap.org or 609-631-5185.

Virtual: ZERO TO THREE Three-part Webinar Series "Foundation for All Future Development: Celebrating Highlights in Infant and Early Childhood Mental Health": **These events will** highlight innovations and successes from SAMHSA IECMH, Project LAUNCH, and Indigenous LAUNCH grantees. Grantees from across the nation will showcase examples from their communities and share lessons learned with the broader early childhood field. Register for one or more of the webinars at [Webinar Registration - Zoom](#):

***Thursday, December 2, 2021**, from 2:00-3:30 pm ET: [Preparing the Workforce to Better Support our Little Ones](#)

***Thursday, February 3, 2022**, from 2:00-3:30 pm ET: [Integrating IECMH into Early Childhood Delivery Systems](#)

***Thursday, March 3, 2022**, from 2:00-3:30 pm ET: Strategies Supporting Service Delivery

Virtual: National Influenza Vaccination Week Webinar: Join the Public Health Foundation during National Influenza Vaccination Week for a webinar on **Monday, December 6, 2021**, from 2:00-3:00 p.m. ET featuring immunization experts from the CDC. CDC guidance is in place for how to safely administer vaccine doses during the COVID-19 pandemic in addition to guidance around coadministration of COVID-19 and other vaccines at the same clinic visit, including influenza vaccines. For more information and to register, see [Webinar Registration - Zoom](#).

Virtual: "COVID-19, Health Equity, and the Asian American, Pacific Islander, and Native Hawaiian Communities: A Workshop": On **December 7 and 9, 2021 at 12:30-3:30 p.m. ET**, the NASEM Roundtable on the Promotion of Health Equity ([Roundtable on the Promotion of Health Equity | National Academies](#)) will host a virtual workshop on how the COVID-19 pandemic has uniquely affected the Asian American, Pacific Islander, and Native Hawaiian communities. The workshop will feature invited presentations and will explore the impact of the COVID-19 pandemic and hate crimes targeting Asian populations on their health and wellbeing, including vaccination and testing participation rates, mental health consequences, and access to cultural and linguistically competent services. For more information and to register, go to [COVID-19, Health Equity, & Asian Amer., Pacific Islander, & Native Amer. Tickets, Multiple Dates | Eventbrite](#).

Virtual: "Learning Series: Advancing Equity in Maternal & Infant Health": HRSA's Office of Intergovernmental and External Affairs and U.S. Department of Health and Human Services', Office of the Assistant Secretary for Health is hosting a three-part series to define health equity, highlight disparities in maternal and infant health outcomes among disproportionately affected populations, and identify systemic issues that are contributing to these health disparities. Session 1 was held on November 2, 2021. Session 2 will be held on **Tuesday, December 7, 2021**, at 2-3 pm Central Time – and Session 3 will be held on **Tuesday, January 11, 2022**, at 2-3 pm Central Time. More information and registration information is available at [Learning Series: Advancing Equity in Maternal & Infant Health Tickets, Tue, Nov 2, 2021 at 2:00 PM | Eventbrite](#).

Virtual: "Optimizing Care Systems for People with Intellectual and Developmental Disabilities: A Workshop": On **December 8, 10 & 14, 2021**, the National Academies will host a virtual workshop from **1:00-4:00 p.m. ET** to explore the challenges and opportunities for creating an optimal care system for individuals with intellectual and developmental disabilities (IDD). The workshop will focus not only on the health care system, but also on how it might coordinate with peers in other service domains. For more information and to register see [Integrated Care for People with Intellectual and Developmental Disabilities Tickets, Multiple Dates | Eventbrite](#).

Virtual: New Frontiers in Food Allergy: Exploring Novel Approaches for Nutritional Management: This year's practice-focused Food Allergy University course on **Friday, December 10, 2021**, at 1:00-5:30 p.m. ET is designed for registered dietitians but open to other healthcare professionals interested in advancing their knowledge of food allergy management. Hear the latest evidence-based information and tips for managing your patients with food allergies, and network with others working with this patient population. See the agenda and register at [Nutricia's Food Allergy University \(swoogo.com\)](#).

FYIs

Johns Hopkins Provider Survey on HPV Vaccine Hesitancy: As a provider on the frontlines of HPV vaccination, you are invited to participate in a 12–15-minute survey ([Qualtrics Survey | Qualtrics Experience Management](#)) regarding your opinions and attitudes towards parents who are hesitant about the HPV vaccine. Hopkins researchers are reaching out to pediatric and primary care providers in Maryland to better understand your experiences recommending the HPV vaccine. Your answers will help them develop interventions to increase HPV vaccination rates in our state. For each completed survey, they will donate \$15 to the Ronald McDonald House Charity. Hopkins researchers are also conducting 1-hour virtual interviews about your experiences with vaccine-hesitant parents. Those who are eligible and complete the virtual

interview will be compensated with a \$100 gift card. This study is being led by co-Principal Investigators Dr. Anne Rositch at the Johns Hopkins Bloomberg School of Public Health and Dr. Anna Beavis at the Johns Hopkins School of Medicine. [Attachment]

Home Visiting Regulations-Maryland Medicaid: Public Comment: The Maryland MIECHV Team is soliciting public comment on proposed Medicaid regulations that will assist with funding home visiting services for eligible families. Comments may be sent to Jason Caplan, Director, Office of Regulation and Policy Coordination, Maryland Department of Health, 201 West Preston Street, Room 512, Baltimore, MD 21201, or call 410-767-6499 (TTY 800-735-225), or email to mdh.regs@maryland.gov, or fax to 410-767-6483. Comments will be accepted through **Monday, November 22, 2021**. Questions? Contact M. Claire Gregory at claire.gregory@maryland.gov or (410) 767-0657. [Attachment- MarylandRegister-Issue 22 (10-22-2021)]

Virtual: "Provider Panels: The Credentialing Process": The Maryland Insurance Administration is hosting a virtual event on **Wednesday, December 1, 2021**, at 1:00 p.m. ET to help healthcare providers better understand the credentialing process. This webinar will review the pertinent provisions of the laws, provide an overview of the application process, explain the particular time frames that providers can expect when going through the process, prohibited and permitted reasons for denials or terminations, and the role of the Maryland Insurance Administration in this process. For more information see <https://insurance.maryland.gov/Consumer/Documents/publicnew/Provider-Panels-The-Credentialing-Process-Flyer.pdf>. Questions? Contact Joy Hatchette at joy.hatchette@maryland.gov or (410) 468-2029.

BHA/MedChi Behavioral Health Webinar Series: Helping the Helpers and Those They Serve: The MDH Behavioral Health Administration BHA and MedChi are jointly sponsoring a webinar series. These webinars are for Maryland's behavioral health and medical health care workers of all disciplines, whether working in community or hospital settings. They are designed to enhance both health care worker self-care and resultantly the care they provide, as health care workers combat numerous stressors including the COVID-19 pandemic, social justice issues, and other stressors that can potentially impact delivered care. CMEs are available at no cost. Upcoming webinars are open for registration. All webinars are from 5:00-6:00 p.m. ET:

***Thursday, December 9, 2021:** Coping with the Behavioral Health Impact of the Pandemic

To register and for more information and archived recordings and slides go to bha/medchi/behavioralhealthwebinarseries (maryland.gov).

Voice of Caregiver Survey: *Please consider sharing this with your patients/families.* The Maryland Center for Developmental Disabilities invites caregivers of children/young adults with intellectual, developmental, and other disabilities to complete a voice of the caregiver survey. [Attachment]

"A Community Toolkit for Addressing Health Misinformation": The Office of the U.S. Surgeon General released a community toolkit for addressing health misinformation. The toolkit offers resources for understanding, identifying, and stopping misinformation and encouraging others to do the same. ([Toolkit for Addressing Health Misinformation from the Office of U.S. Surgeon General - 2021](https://www.hhs.gov/ohrt/toolkit) ([hhs.gov](https://www.hhs.gov)))

Human Trafficking PSA Posters: Across Maryland, human trafficking often goes unnoticed. To raise awareness, public service campaigns announcements were developed to highlight critical elements of human trafficking. These infographics:

*Hidden in Plain Sight
*Just Down the Street

can be used help recognize the signs of sex and labor trafficking, spread awareness, and put an end to it. Developed by the University of Maryland, School of Social Work, these infographics also raise awareness of common trafficker recruitment tactics and encourages people to speak up when the suspect human trafficking using the 3 Cs: Be Compassionate, Be Cautious, and Make the Call. To obtain copies of these 11"x17" posters or to request additional resources, contact Rochon Steward, rsteward@ssw.umaryland.edu, (410) 706-6242. [Attachments]

Building Better Beginnings "Maryland's Prenatal-to-Three Equity Report": A quality early childhood education system must first be an equitable one. Building Better Beginnings recently released their report examining the many factors that account for prenatal to three health, education, and well-being in Maryland. This includes prenatal care, home visiting, temporary assistance, child care, substance exposure. The report also makes recommendations on what nonprofits, policymakers, and businesses can do to make Maryland a more equitable state for future generations. You can download the Equity Report at [P3 Equity Report — b3maryland](https://b3maryland.org). Questions? Email b3maryland@gmail.com or fjones@marylandfamilynetwork.org.

"Addressing Racial and Ethnic Disparities in Maternal and Child Health": Systemic racism within health care and other social institutions has led to large racial and ethnic disparities in access to health care, poor health outcomes, and high mortality rates for women and children of color. Evidence-based home visiting programs can help reduce racial and ethnic health disparities by providing mothers with screenings, case management, family support, and referrals that address a family's physical, mental, and health-related social needs. Using culturally responsive, community-driven, and anti-racist approaches to support underserved, low-income, or at-risk families can help these programs increase opportunities to identify and address racial inequities and disparities, as well as improve maternal and early childhood outcomes. ([Addressing Racial and Ethnic Disparities in Maternal and Child Health Through Home Visiting Programs - Center for Health Care Strategies \(chcs.org\)](#))

Sibling Support Toolkit: Siblings of children with medical complexities have unique roles that can fluctuate as family situations change. The Pediatric Palliative Care Coalition and the Courageous Parents Network have developed a toolkit of resources to help parents, caregivers, and medical professionals provide support to siblings. ([Sibling Support \(ppcc-pa.org\)](#))

"Anti-Racist Policymaking to Protect, Promote, and Preserve Black Families and Babies": This brief uses the 3Ps framework in conjunction with specific family and child policy areas, and state policies identified by the Prenatal-to-3 Policy Impact Center to highlight policy approaches that have the potential to protect Black families and babies from harm and trauma; promote their health, wealth, and educational access; and preserve their family units, cultural heritage, language, and positive racial identity. ([LG21036-CT-Anti-Racist-Policymaking-for-Black-Fams-Final-r2_Web-1.pdf \(unc.edu\)](#))

"Create REAL Workplace Culture Change with a Systemic Approach to Equity, Diversity & Inclusion": By 2025, 75% of the global workforce will be comprised of millennials, which means many members of this group will be stepping into more leadership roles in the coming years. And we know from our research on emerging leaders that in order to attract and retain talent for the opportunities of the future, organizations need to be intentional and strategic about prioritizing equitable access to leadership, by investing in a workplace culture that promotes diversity and inclusion. Without commitment and ownership from senior leadership, even well-intentioned workplace culture change initiatives intended to cultivate EDI are unlikely to create a lasting impact. ([Create REAL Workplace Culture Change With a Systemic Approach to EDI | CCL](#))

CDC Weekly National Flu Vaccination Dashboard: The Weekly National Influenza (Flu)

Vaccination Dashboard is an exploratory data product designed to share preliminary weekly influenza vaccination data, including coverage estimates, using existing and new data sources. The data will be updated regularly throughout the 2021-22 influenza season as new data become available.

[Weekly National Flu Vaccination Dashboard | FluVaxView | Seasonal Influenza \(Flu\) | CDC](#)

“Prescription for healing the climate crisis: Insights on how to activate health professionals to advocate for climate and health solutions”: Health professionals have a unique and essential role to play as advocates for climate solutions. First, they have unparalleled assets in terms of their knowledge, skills, credibility, and access to important audiences—including policy makers, government officials, educators, patients, and the general public—both in and beyond their own community. Second, many health professionals are aware of and concerned about the health impacts of climate change and have called for integrating climate advocacy as part of their professional responsibility. Lastly, and perhaps most importantly, two recent multi-national surveys of health professionals found that the vast majority of respondents were supportive of advocating for climate solutions. ([Prescription for healing the climate crisis: Insights on how to activate health professionals to advocate for climate and health solutions - ScienceDirect](#))

2021 March of Dimes Report Card: This year’s Report Card ([March of Dimes Report Card](#)) offers a comprehensive overview of the health of moms and babies across the U.S. The report grades the U.S. states, Puerto Rico and 100 cities on preterm birth rates, and includes other information such as infant death, social vulnerability, low-risk cesarean births, and state efforts on Medicaid expansion and extension, doula and midwives legislation/policies, among other factors and outlines important policy solutions that can make a difference. *Maryland scored a C-* - see our state’s report at [Premature Birth Report Card \(marchofdimes.org\)](#).

“From Crisis to Opportunity: Reforming Our Nation’s Policies to Help All Children Grow Up Healthy”: Data presented by the Robert Wood Johnson Foundation shows that roughly one in six young people in the United States has obesity. High childhood obesity rates are a warning that our policies are failing our kids. ([2021 Report: From Crisis to Opportunity - The State of Childhood Obesity](#))

[Job Postings – FMI, https://www.mdaap.org/job-opportunities/](#)

Pediatrician Needed – Baltimore City, Maryland (10/25/21)

Pediatrician Position available at well established Pediatric practice in Baltimore City close to County inside Hospital compound with plenty of parking spaces. Looking for a motivated Team player, Female Pediatrician who is willing to learn from others and adapt to the current changing environment of a private medical practice. Candidate should be BE/ BC, Offering Part-Time or Half-Time 30hrs per week position during first year. Decent call schedule 1 is to 4 or 5 weekends sharing with other Pediatric Practice. Competitive Salary. Clinic Hours: 8 Am to 4:30 Pm, Clinic opens Only Week days. Offering full benefits for those working 30 hrs per week including 401(k) with profit-sharing. Potential to become a partner in three years. Please send CV to Pediatrics22021@gmail.com, Attention: Chan Aung, MD., FAAP. Director of Pediatric & Adolescent Medical Practice. Phone : 443-444-5709.

Pediatrician Wanted to join Main Street Pediatrics, Towson, Maryland (10/26/21)

Main Street Pediatrics is a private Pediatric practice consisting of 12 Board Certified/Board Eligible Pediatricians in two locations- Towson and Owings Mills- in suburban Baltimore, Maryland. The Towson physicians are looking for a new Pediatrician to join them. They are a dedicated, caring group that provides excellent, compassionate care to their patients whose age range from premature infants to graduating college students. They believe in providing comprehensive care with special emphasis on the psychosocial needs of all their children and their families. Their

group fosters collaboration between all members including those new to practice as well as those with over 30 years of practice. There are opportunities to teach clinical skills to Johns Hopkins University medical students as well as precepting Pediatric residents. The typical work week is 4.5 days with equal rotation of on call night and weekends (every 7th weekend). They are looking for someone who plans to continue in the area and may be interested in becoming a future partner of the group. Their website is www.mainstreetpeds.com. If interested, please contact Dr. Debbie Bittar at debbiebittar@gmail.com.

STAY WELL – and Wishing You and Yours a HAPPY THANKSGIVING!



Loretta I. Hoepfner, MSOD
Pronouns: She/Her/Hers
Executive Director

Maryland Chapter, American Academy of Pediatrics

71 Years of Caring for Children - 1950-2021

MDAAP's Mission: "To support and encourage pediatricians in the promotion of optimal health for all of Maryland's children and adolescents."

Email: loretta@mdaap.org

Website: www.mdaap.org

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Donations to the MDAAP Foundation can be made at: https://www.paypal.com/cgi-bin/webscr?cmd=_s-xclick&hosted_button_id=FE3DCXHJ8KXK6

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