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Subject: MDAAP: Executive Director's Digest - March 18, 2022
Date: Friday, March 18, 2022 6:52:53 PM
Attachments: [IDEALS---Common Questions by Parents with assigned presenter 3 26 2022 \(002\).docx](#)
[IDEALS---Pediatricians_MDAAP_Talent_Info_packets_March_26_2022_Renegade.docx](#)
[PosterPDF-KeepEveryoneSafeDuringCOVID-19.pdf](#)
[MDH-Feb14,2022LtrFromSecSchrader&PhysicianSupportPacketForCOVID-19,Updated.pdf](#)
[NIH Study- COVID-19 MIS-C Long-Term Effects in Children Young Adults.pdf](#)
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[LutheranImmigration&RefugeeSvc-SeekingPedProviders.pdf](#)
[MHCC-NORC_SurveyRegardingTelehealth.pdf](#)

MDAAP Executive Director's Digest – March 18, 2022

Two Years of COVID-19 In Our Lives: It has now been two years since the World Health Organization declared COVID-19 a pandemic – since the U.S. declaration of a national emergency. You as a pediatrician or pediatric healthcare provider in Maryland have a unique insight into protecting your patients/families on the frontlines. Consider sharing your story in op-eds, via social media, blog posts, etc. – contact the MDAAP Executive Director Loretta I. Hoepfner at loretta@mdaap.org for assistance in doing so. What *challenges* have you faced? What *successes* can you celebrate? How has your practice *changed*? How have you *advocated* for health equity? *What are your vaccine stories?*

IDEALS Institute Seeking Pediatricians for Videos for Hopkins Social Media - Filming on Sat/Mar 26, 2022: I have been contacted by Brian Siatkowski, Director of Marketing & Strategic Partnerships, IDEALS Institute (<https://education.jhu.edu/ideals/>) at the Johns Hopkins School of Education. The Institute for Innovation in Development, Engagement, and Learning Systems (IDEALS) is committed to ensuring everyone has lifelong access to high-quality care and education. With partners across the spectrum of child and adult care, education, health and social services, the IDEALS institute works to improve the efficiency and efficacy of systems that govern and deliver services to children, families, and vulnerable adults. The IDEALS Institute would like to video new social media content with MDAAP pediatricians on **Saturday, March 26, 2022**, at 10a-4p ET at 2020 Renegade Productions, 10950 Gilroy Road, Suite J, Hunt Valley, MD, 21031, <https://www.renegadeproductions.com/>. You must RSVP with Brian and reserve a time, as they expect about 45-60 minutes per 1-4 minute content video. *A remote option is also possible* if you're unable to make the in-person event; you can shoot your own videos which you can email to Brian. The videos would be used on IDEALS' social media Facebook/Instagram page as social media content for the Maryland State Department of Education's Office of Child Care and Division of Early Childhood's Facebook/Instagram page. Video tips are for families of birth-to-five year-olds on any subject. See attached "IDEALS---Common Questions By Parents" for topics the videos could be about. Finished videos may be 1-4 minutes long. See also attached "IDEALS---Pediatricians_MDAAP_Talent_Info_packets_March_26_2022_Renegade_Shoot" for more details concerning this project. Questions? Want to reserve your time on Saturday, March 26, 2022? Contact Brian Siatkowski at cell/(410) 960-1089 or brian.siatkowski@jhu.edu.

Nominations for 2022 Elections - Open Positions on MDAAP Chapter Board of Directors: The MDAAP will be holding elections for open positions for terms starting July 1, 2022: The following positions will be on the ballot:

***Vice-President/President Elect:** 4-year term in total (July 1, 2022 to June 30, 2024 as Vice-President; July 1, 2024 to June 30, 2026 as President) **Duties:** The Vice President/President Elect shall serve a two (2) year term. Upon election to this office, the Vice President shall become the President Elect. When for any reason the President is unable to perform the duties of the office as determined by a majority vote of the BOD, the Vice President shall be appointed Acting President. The Vice President/President Elect shall become President when the full terms are scheduled to

start. The Vice President/President Elect shall: (a) Assist the President in the performance of his/her duties and perform other functions delegated by the President, the BOD or the Academy. (b) Be an ex-officio nonvoting member of all Chapter committees except the Nominating Committee. (c) Attend the annual District III summer meeting and the Annual Leadership Forum (ALF).(d) Is responsible for all Chapter educational activities, including Annual CME event and others as planned. (e) Be a nonvoting ex-officio member of all committees, except the Nominating Committee

***Treasurer/Secretary:** 2-year term (July 1, 2022 to June 30, 2024) Duties: The Treasurer/ Secretary shall be elected for a two (2) year term and may be re-elected for one additional two (2) year term. The Treasurer shall supervise the management of Chapter fiscal affairs, including: (a)Collection of dues and assessments. (b) Payment of bills and reimbursements authorized by the BOD. (c) Investment of funds. (d) Conduct of an annual audit. (e) Preparation of IRS and other related financial reports. (f) Presentation of financial reports at BOD meetings and other meetings as requested. (g) Ensure that the Chapter's records and minutes are properly maintained. (h) Serve as membership/retention and recruitment chair.

***Regional Representative – Western MD** (Alleghany, Frederick, Garrett, and Washington counties): 3 year-term (July 1, 2022 to June 30, 2025) Duties: The Regional Representatives shall:(a) Represent their districts as voting members of the BOD via attendance at in-person meetings, during telephone conference call meetings and when asked to vote via electronic means. (b) Guide, coordinate and report on Chapter activities initiated in their regions. (c) Maintain effective communication within their respective regions. (d) Provide the names of members in their regions interested in serving on committees. (e) Submit in writing to the Nominating Committee Chair, prior to the preparation of a slate of candidates, the names of eligible qualified Fellows and Specialty Fellows from their regions willing to be candidates for office.

The MDAAP Vice-President/President Elect, Treasurer/Secretary, and Regional Representatives serve in the important roles of leading and representing the interests of MDAAP Chapter members. As a member of the MDAAP Leadership Team, you will continue to develop your leadership skills and network with other Maryland pediatric healthcare leaders, government and public health officials, as well as pediatric leaders from other state Chapters and the National AAP. *Self-nominations are accepted and encouraged!* If you are interested in being considered for the ballot for these positions, please email the MDAAP Executive Director Loretta I. Hoepfner at loretta@mdaap.org Please include a brief biography, your CV, and why you are interested in serving.

"Keep Everyone Safe During COVID-19" Posters Available: Developed by our MDAAP CDC Project Firstline Faculty Leader Susan V. Lipton, MD, MPH, FAAP, and produced from funding the MDAAP received via National AAP from the CDC's Project Firstline (<https://www.cdc.gov/infectioncontrol/projectfirstline>), 17"x22" posters are available to help you reinforce COVID-19 safety principles with your staff and patients/families. The main goal of Project Firstline is to help every frontline health care worker gain knowledge and confidence around infection control principles and protocols. The aim is to ensure that health care workers feel they can confidently apply what they learn to protect themselves, their facility, their family, and their community from infectious disease threats, such as, but not limited to, COVID-19. Contact MDAAP Executive Director Loretta I. Hoepfner at loretta@mdaap.org if you would like posters mailed to you. [Attachment]

MLRP Offers Educational Loan Repayment for Physicians and Physician Assistants: Application Closes April 15, 2022: The Maryland Loan Repayment Programs application cycle is currently open, offering educational loan repayment assistance to eligible health professionals. Physicians, physician assistants, and final year medical residents have the opportunity to practice in healthcare professional shortages in Maryland in exchange for loan repayment assistance. Eligible healthcare providers can be awarded up to \$100,000 for a 2-year service commitment. Visit the program website at [Pages - Maryland Loan Repayment Programs](#) for more information

and to access the application instructions. Of note, those currently serving in a Health Professional Shortage Area ([Find Shortage Areas by Address \(hrsa.gov\)](https://www.hrsa.gov)) in primary care are especially welcomed to apply. Questions? Contact mdh.loanrepaymentprograms@maryland.gov.

MDAAP In The News

"Pediatrician uplifted by generosity of public, patients during pandemic": See a recent article from AAP News featuring MDAAP Vice President Monique Soileau-Burke – [Pediatrician uplifted by generosity of public, patients during pandemic | AAP News | American Academy of Pediatrics](#).

MDAAP Legislative Matters

MDAAP 2022 Legislative Zoom Meetings have ENDED: Though Feb 22, 2022's Zoom was our last discussion meeting for this season, MDAAP Executive Director Loretta I. Hoepfner will be continuing to send you updates until Maryland's session closes. If you have any questions or comments about bills, please email Loretta at loretta@mdaap.org and she forward them to MDAAP leadership and the MDAAP lobbyist who want to continue to hear *your* opinions/feedback about what issues are of importance to you as MDAAP members and how we advocate for Maryland's kids! FYI- Sine Die is April 11, 2022, at midnight.

From the MDAAP Environmental Health and Climate Change Committee

Hello MDAAP Members,

I am forwarding this email from Dr. Maya Ragavan of the Childrens Hospital of Pittsburgh requesting your participation in a brief online survey regarding the health effects of climate change and your opinions on discussing this with your patients and their families. We both serve as chapter representatives in a national AAP group of climate advocates. Her email below has links to the survey and contact information if you have any questions. Thanks for considering this request and thanks to those who are able to participate.

Michael Ichniowski, MD

Maryland Chapter AAP Climate Change Advocate

Chairperson, MDAAP Environmental Health and Climate Change Committee

Dear Members,

On behalf of fellow pediatricians and the University of Pittsburgh, we are inviting you to participate in a research survey to learn more about the opinions and practices of pediatricians and pediatric providers regarding discussing climate change within pediatric

clinical settings. This study includes a 5-minute online survey reporting your opinions on discussing the health effects of climate change with patients and families. Following the survey, you will have a chance at one of twenty \$50 Amazon gift cards. Chances of being chosen are expected to be approximately 1 in 20. In a second survey, you will be asked to enter personal contact information. This is only to contact you if you are chosen to receive a gift card and will not be linked to your first survey answers. Participation is voluntary. If you are interested, please follow this link to the survey: https://pitt.co1.qualtrics.com/jfe/form/SV_eSdQQLrBQg0MWhg. For questions, you can contact the study coordinator, Erin Mickievicz (mickieviczee@upmc.edu), or the principal investigator from the University of Pittsburgh, Dr. Maya Ragavan (ragavanm@chp.edu). Thank you so much for considering and we are so deeply grateful to learn from your expertise!

[From the MDAAP Inclusion-Diversity Anti-Racism & Equity Committee](#)

Checkout Our New Webpage!: Go to <https://www.mdaap.org/i-dare/> – and see the Committee’s Mission and Vision statements – as well as posted resources and videos.

New NIH Administrative Supplements Available to Support Diversity Mentorship:

Mentorship is a critical part of recruiting and retaining an inclusive scientific workforce. Evidence suggests mentorship helps foster scientific identity and career progression in science, technology, engineering, mathematics, and medicine (STEMM) disciplines. For example, research shows that grant-writing mentorship for early-career biomedical investigators from underrepresented groups can foster increased publication productivity, a key contributor to scientific career advancement. Qualified investigators can now submit proposals in response to the Chief Officer for Scientific Workforce Diversity (COSWD)-led Notice of Special Interest (NOSI) NOT-OD-22-057: Administrative Supplements to Recognize Excellence in Diversity, Equity, Inclusion, and Accessibility (DEIA) Mentorship. Proposals are due by **Thursday, April 7, 2022**. For more information, go to [New NIH Administrative Supplements Available to Support Diversity Mentorship | SWD at NIH](#).

[From the MDAAP Infectious Diseases Committee](#)

CDC COCA Updated Guidance for Clinicians on COVID-19 Vaccines: During Clinician Outreach and Communication Activity calls/webinars ([Calls/Webinars | Clinician Outreach and Communication Activity \(COCA\) \(cdc.gov\)](#)), subject matter experts present key emergency preparedness and response topics, followed by meaningful Q&A with participants. Each COCA Call/Webinar will offer the most up to date information and guidance for clinicians. Continuing Education is available for most calls/webinars ([Continuing Education|Clinician Outreach and Communication Activity \(COCA\) \(cdc.gov\)](#))

[From the MDAAP Pediatric Council](#)

Is CareFirst Denying You Payment for COVID-19 Vaccine Administration?: If you are getting a denial from CareFirst for COVID-19 vaccine administration (0071A-first dose and/or 0072A-second dose), you can email Bob Sadowski, Pediatric Medical Director, Robert.Sadowski@carefirst.com with the patient’s name, date of birth, membership ID number, and the date the immunization was administered.

From the Maryland Department of Health

Physician Support Packet For COVID-19 – Offering Free CME Credits: See the attached for a February 14, 2022, letter from Secretary Schrader with “Physician Support Packet for COVID-19.” The Maryland Medicaid Program, in collaboration with the State’s nine Medicaid managed care organizations, has developed the Physician Support Packet For COVID-19, which is a compilation of information and resources to support your practice in caring for patients in today’s COVID-centric environment. *This packet also provides you the opportunity to earn up to 4.5 free Continuing Medical Education (CME) credits.* [Attachment]

MDH MDPCP Offering Point of Care Testing Kits: The MDH Maryland Primary Care Program has been connecting practitioners to point of care testing to more rapidly identify symptomatic patients as COVID-19 positive. See the Google form at [Point of Care Testing through the Maryland Primary Care Program \(google.com\)](#) for more information and to let MDH MDPCP know that you are interested in receiving POC testing kits. Questions? Contact the MDH MDPCP via [Pages - Home \(maryland.gov\)](#).

MDH MDPCP COVID-19 Webinars: In light of the continuing challenge that COVID-19 poses to public health in Maryland and nationally, the Maryland Primary Care Program is continuing to host regular webinars for all Maryland healthcare providers to review current guidance, provide additional information on health and safety measures, provide updates on important items such as testing, vaccination, and monoclonal antibody treatment, and answer questions. See [Pages - Coronavirus \(maryland.gov\)](#) for previous webinar recordings and slides, and to register for future COVID-19 update webinars. Note: there is a “Providers Vaccinating Youth Aged 12-17” section.

COVID-19 Topics

Pfizer-BioNTech COVID-19 Vaccine Medical Updates & Immunization Site Training: Go to <https://www.pfizermedicalinformation.com/en-us/medical-updates> to view training dates/times through March 31, 2022. These sessions will be updated to reflect the latest information and recent changes which will be identified at the start of each session.

UMD Seeking Providers to Create Audio Clips About COVID-19: The University of Maryland COVID-19 vaccine communications team ([PRC COVID-19 Vaccine Communication Project | University of Maryland | School of Public Health \(umd.edu\)](#)) is working with Local Health Improvement Coalitions ([Pages - Local Health Improvement Coalitions \(maryland.gov\)](#)) to increase vaccine confidence in Maryland, and providers play a really important role in increasing confidence! The UMD team is looking for trusted voices to create audio clips that can be used for radio and internet radio ads. The UMD team has partnered with Communicate Health to create these clips. These clips would be given to the Local Health Improvement Coalitions and their members in Maryland, and they would run the ads. Questions? Interested in participating? Contact Rya Griffis at rygr3@umd.edu.

Recruiting Participants for NIH Study: “COVID-19 and MIS-C Long-Term Effects in Children and Young Adults”: *Please share with your patients/families.* This study is for children and young adults who have recovered from COVID-19, including MIS-C. Researchers at the National Institutes of Health want to find out if there are any lasting symptoms and side effects in patients – *those asymptomatic, with mild-to-moderate symptoms, and to those*

needing hospital care – after they have recovered from COVID-19 and MIS-C. To learn more about this study, contact niaidpedscovid@niaid.nih.gov. Questions? Contact Karyl Barron kbarron@niaid.nih.gov at (301) 402-2208. [Attachment]

“Getting to and Sustaining the Next Normal: A Roadmap for Living with COVID”:

Everyone pines for their pre-pandemic routines and lives. While the situation in the country has been improving for several weeks, we are not at the next normal yet. The purpose of this report is to offer Americans guidance to, and lay out a roadmap for advancing to the next normal. Eliminating Covid is not a realistic goal. Instead, the nation must plan to mitigate its effects, prepare for variants, and build towards a next normal. The team of 53 authors and contributors to this report was shepherded by Vice Provost for Global Initiatives at the University of Pennsylvania and former Biden Transition COVID-19 Advisory Board member [Ezekiel J. Emanuel](#), and includes former officials from both Republican and Democratic administrations. ([About — Getting to and Sustaining the Next Normal: A Roadmap for Living with COVID \(covidroadmap.org\)](#))

COVID-19 Fact Sheets – In English, Spanish, Russian, Korean, French, Chinese, and Amharic:

The Maryland Developmental Disabilities Council ([Home | Maryland Developmental Disabilities Council \(md-council.org\)](#)) and the Maryland Department of Health have released seven (7) COVID-19 fact sheets in plain language. The Council funded the development and design of the fact sheets to help people with disabilities get vaccines. The topics include high risk health conditions, testing, monoclonal antibody treatment, vaccines, vaccines at home, vaccines for children, and booster shots. You can download the fact sheets at [The Council and the Maryland Department of Health Partner to Bring You COVID-19 Fact Sheets in Plain Language | Maryland Developmental Disabilities Council \(md-council.org\)](#).

HHS COVID-19 Therapeutics Locator: The national map at [COVID-19 Therapeutics Locator \(arcgis.com\)](#) displays public locations that have received shipments of U.S. Government-procured COVID-19 therapeutics under U.S. Food and Drug Administration (FDA) Emergency Use Authorization (EUA) authority. The locations displayed in the locator have reported stock on hand within the last day. The monoclonal antibody treatment Evusheld (Astra Zeneca), as well as the oral antiviral therapies Paxlovid (Pfizer), and molnupiravir (Merck) are products authorized by the FDA for either prevention (Evusheld) or treatment (Paxlovid and molnupiravir) of COVID-19. These therapies require a prescription by a licensed and authorized provider. Patients should coordinate with their healthcare provider prior to contacting a location to receive these therapies.

“The COVID States Project: A 50-State COVID-19 Survey – Report #82: COVID-19 Vaccine Misinformation Trends (February 2022)”: See the latest report at [THE COVID STATES PROJECT](#).

MDAAP Events & Meetings – FMI, <https://www.mdaap.org/events-meetings/> - *Mark your calendars!*

Thursday, March 24, 2022

7:00-8:00 p.m. ET

MDAAP Chapter Board of Directors Zoom Meeting

Register at

https://us02web.zoom.us/meeting/register/tZakde6vqDooGtXfxtgATw_kX1IDcq0I6wvK.

Tuesday, April 12, 2022

6:00-8:00 p.m. ET

MDAAP Chapter General Membership Zoom Meeting

Register at https://us02web.zoom.us/webinar/register/WN_OfX6pTR5QLSCP8HsP5vxFA .

Wednesday, April 13, 2022

7:00-8:15 p.m.

MDAAP/National AAP Zoom Webinar Series: "Enhancing Adolescent Health & Immunization Services Project" Webinar #2
Register at <https://zoom.us/meeting/register/tJYtf-uqj8rHtCStwvJFSb7nX7KEEjOWNn8>.

From National AAP

Thank You **Pediatricians for Two Years of Perseverance**: If you haven't already seen it, take a moment to watch this video ([Thank you Pediatricians for Two Years of Perseverance - YouTube](#)) from National AAP President Moira Szilagyi reflecting on the past two years.

Virtual: Free Course "Effective COVID-19 Vaccine Conversations": A new FREE online course, "Effective COVID-19 Vaccine Conversations," now is available via PediaLink until **Thursday, March 31, 2022**. This free course aims to improve knowledge and competency among pediatricians and non-physicians to have effective COVID-19 vaccine conversations with patients and families, including the sharing of credible COVID-19 vaccination information and responding to misinformation. Register for this course at [Effective COVID-19 Vaccine Conversations - AAP](#).

The Russell Libby, M.D., FAAP Fellowship in Pediatric Practice and Payment Transformation: Through a generous gift from Dr. Libby, the Academy will make a significant investment in the development of a focused strategy to inform policy, education and advocacy for value-based care for pediatric practice. This part-time, paid fellowship will be housed within the AAP Department of Primary Care and Subspecialty Pediatrics. Ideal candidates should possess a medical degree, residency training and/or fellowship training, and board certification in general pediatrics or a pediatric medical or surgical subspecialty. A master's degree in public policy, business administration, public health or health care financing is preferred. Interested applicants can find detailed information, materials and deadlines at <https://www.aap.org/en/career-resources/fellowship-trainees/libby-fellowship/>. Applications must be submitted by **Friday, April 1, 2022**.

AAP Hardship Scholarships Available: The AAP Hardship Scholarship Program is designed to help allay financial difficulties for resident and fellowship trainee members. Find more information and apply at [2022 Hardship Scholarship Application \(formsite.com\)](#). For questions, contact Kimberley VandenBrook at kvandenbrook@aap.org. Applications are due **Friday, April 1, 2022**. The 2022 Hardship Scholarship Program is funded through the generosity of Abbott Nutrition.

2022 Resolution Deadline is Friday, April 1, 2022: Resolutions provide a formal mechanism whereby the members of the Academy can give input concerning Academy policy and activities. All resolutions will be submitted to the 2022 Leadership Conference (scheduled for August 4-7, 2022) are considered by the Board, but are advisory and not binding. See [Leadership Conference home \(aap.org\)](#) for information about Guidelines for Submitting Resolutions. A quick reference on writing and submitting resolutions is available at [Resolution Infograph \(aap.org\)](#). A visual representation – "So You Want to Write a Resolution for the AAP?" can be found at [AAPResolutionProcessMap.pdf](#). Find a resolution template is available at [2022 Resolution Template.docx \(live.com\)](#). Questions? Contact Denise Salerno at salernod@tuhs.temple.edu or (856) 727-4415.

Safer Study Survey: National AAP is working with Kelsey Gastineau, MD, a second-year Pediatric Hospital Medicine fellow at Vanderbilt. Dr. Gastineau and her team have collaborated with the National AAP to create the Safer firearm counseling training platform and associated Safer Study. They developed the Safer training in response to AAP member interest to increase skills around firearm injury prevention counseling during pediatric visits. The training provides universal firearm injury prevention guidance for pediatric clinical settings and shows 6 specific examples of counseling approaches. MOC 2 credit can be earned for completing the course which

takes about 45 minutes. To evaluate the effectiveness of the platform, they ask for your assistance in completing three brief (5-10 minute) surveys: Pre-course survey, post-course survey, and one-month follow-up survey. Participation is open until **Friday, April 1, 2022**; eligible participants will receive up to \$30 in Amazon gift cards for completing the study! The link to the surveys is <https://redcap.link/SaferSurveys>. If you choose to participate, you can begin the pre-course survey right away. You will be redirected to the AAP shop to register for the course following survey completion. If you choose not to participate, you will be redirected to the AAP Shop where you can still enroll in the course without taking part in the Safer Study. The AAP Shop link to register for the Safer Course is <https://shop.aap.org/safer-storing-firearms-prevents-harm/>. Questions? Contact Dr. Gastineau at kelsey.gastineau@vumc.org.

Virtual: Fetal Alcohol Spectrum Disorders Series: April is Alcohol Awareness Month and the National AAP has a series of educational trainings on fetal alcohol spectrum disorders. The topics will cover identifying and diagnosing FASDs, overcoming social attitudes as a barrier to early identification, caring for children with FASDs across the lifespan, and neurobehavioral disorder associated with prenatal alcohol exposure. The webinars are on Fridays at 12:00 p.m. ET from **April 8 through May 6, 2022**. To register and for more information about each of the webinar sessions, please go to [FASD Webinar Series 2022.pdf \(aap.org\)](#). Questions? Contact Rosa Arvizu at rarvizu@aap.org.

CHILD Registry Seeks Expert Members: National AAP is building the CHILD Registry, a clinical health registry that will collect, store, and analyze data for every child in the United States. Data on children's health, wellness, acute and chronic diseases, development, and behavior will be collected to improve children's health outcomes, improve the quality of care provided, reduce variation in care across multiple dimensions, and promote children's health and well-being into adulthood. The CHILD Registry Data Committee has six openings beginning **Friday, July 1, 2022**. Find more information and submit your application at [2022 AAP CHILD Registry Data Committee Nomination Survey \(surveymonkey.com\)](#).

Virtual: Free Course "Influenza During the COVID-19 Pandemic" Available Via PediaLink: This four-part course series provides key information about the 2021-2022 flu season. The purpose of this PediaLink module is to educate pediatric health care professionals on the current AAP policy recommendations for routine use of seasonal influenza vaccine and antiviral medications for the prevention and treatment of influenza in infants, children, and adolescents. The recommendations for the prevention and treatment of influenza are updated annually. The course is available until **Saturday, October 10, 2022**, and does not offer CME credit. For more information go to [Influenza During the COVID-19 Pandemic - AAP](#).

Leonard P. Rome Community Access to Child Health Visiting Professorships: The call for proposals is now open. The application and required attachments must be submitted by Friday, May 13, 2022. The Leonard P. Rome Community Access to Child Health Visiting Professorships promote advocacy for children and advance the field of community pediatrics. This program is a partnership between CATCH and the Community Pediatrics Training Initiative. The program provides up to five accredited pediatric residency programs with a maximum of \$4,500 each to implement a 2- or 3-day community health and advocacy educational program focusing on resident education, faculty development, and community partnerships. For more information go to [Community Pediatrics Training Initiatives Grants \(aap.org\)](#). Questions? Contact Courtney Day cday@aap.org.

Military Families and Deployment: Families in the uniformed services often face unique challenges such as frequent moves and deployments. This National AAP page at [Military Families and Deployment \(aap.org\)](#) provides pediatricians, both military and civilian, as well as other care providers with tools to address these needs. Children in US military families share common experiences and unique challenges, including parental deployment and frequent relocation. Although some of the stressors of military life have been associated with higher rates of mental health disorders and increased health care use among family members, there are various factors and interventions that have been found to promote resilience.

Children and COVID-19: State-Level Data Report”: See the latest report of March 10, 2022, at [Children and COVID-19: State-Level Data Report \(aap.org\)](#).

Becoming a COVID-19 Vaccinator Video Series: View the videos in this series to find answers to common questions about administering COVID-19 vaccine in pediatric practice settings. ([Becoming a COVID-19 Vaccinator Video Series \(aap.org\)](#))

Videos Tackle Immigrant Fears About Vaccines: The Protecting Immigrant Families Campaign, of which National AAP is a member, has developed animated videos that dispel immigration-related fears about receiving the COVID-19 vaccination. These videos use one person’s story to assure immigrant families that getting the COVID-19 vaccine will have no consequences on immigration status or applications. The videos are available in Arabic, Mandarin, Haitian Creole, English, French, Korean, Spanish, Tagalog, and Vietnamese. You can find all the videos at [Protecting Immigrant Families Coalition - YouTube](#).

“Physician Health and Wellness” Webpage on AAP.org: The health and wellness of pediatric health care providers is a strategic priority of the American Academy of Pediatrics. It is integral to the health of the profession and quality of care for children. The AAP supports a cultural shift in how we value providers’ well-being as not only a metric of the care we are able to provide children and their families but more importantly as a mechanism for pediatricians to thrive in medicine. The pathway to wellness is multifaceted. This site aims to equip pediatric health professionals with skills, tools, and resources needed to nurture individual resilience, advocate for organizational supports in their practice, and develop the next generation of pediatric medical professionals. Explore these resources to find how best to build your own wellness and joy in medicine. See the webpage at [Physician Health and Wellness \(aap.org\)](#).

Funding Opportunities

New NIH Administrative Supplements Available to Support Diversity Mentorship: Mentorship is a critical part of recruiting and retaining an inclusive scientific workforce. Evidence suggests mentorship helps foster scientific identityExit Link Disclaimer and career progression in science, technology, engineering, mathematics, and medicine (STEMM) disciplines. For example, research shows that grant-writing mentorship for early-career biomedical investigators from underrepresented groups can foster increased publication productivity, a key contributor to scientific career advancement. Qualified investigators can now submit proposals in response to the Chief Officer for Scientific Workforce Diversity (COSWD)-led Notice of Special Interest (NOSI) NOT-OD-22-057: Administrative Supplements to Recognize Excellence in Diversity, Equity, Inclusion, and Accessibility (DEIA) Mentorship. **Proposals are due by Thursday, April 7, 2022. For more information, go to [New NIH Administrative Supplements Available to Support Diversity Mentorship | SWD at NIH](#).**

From the Robert Wood Johnson Foundation: See [Funding and Engagement Opportunities - RWJF](#) for information about:

Interdisciplinary Research Leaders:* The Interdisciplinary Research Leaders program seeks teams of researchers and community members committed to working together improve health equity by dismantling structural racism. Applications are due **Wednesday, May 4, 2022.

**Evidence for Action: Innovative Research to Advance Racial Equity:* Prioritizes research to evaluate specific interventions that have the potential to contribute to dismantling and

counteracting the harms of structural and systemic racism and improving health, well-being, and equity outcomes. Applications are accepted on a rolling basis.

**Pioneering Ideas: Exploring the Future to Build a Culture of Health:* Welcomes proposals that are primed to influence health equity in the future. Applications are accepted on a rolling basis.

Fellowship/Scholarship/Internship Opportunities

RWJF Interdisciplinary Research Leaders: This leadership opportunity is for teams of researchers and community partners, including community organizers and advocates. These teams use the power of applied research - informing and supporting critical work being done in communities - to accelerate that work and advance health and equity. Their innovation helps build a Culture of Health, one that enables everyone in America to live longer, healthier lives. For more information go to [RWJF Interdisciplinary Research Leaders - Robert Wood Johnson Foundation \(interdisciplinaryresearch-leaders.org\)](https://interdisciplinaryresearch-leaders.org). Applications due by **Wednesday, May 4, 2022**.

Educational Opportunities

Virtual: "Long-Term Health Effects Stemming from COVID-19 and Implications for the Social Security Administration: A Workshop": On **March 21-22, 2022**, a planning committee of the National Academies of Sciences, Engineering, and Medicine will host a virtual workshop to examine long-term and potentially disabling health effects stemming from COVID-19 infection and how they might impact survivors' ability to work. More information is available at <https://nationalacademies.us8.list-manage.com/track/click?u=ab74d126b7d2db12591de5c2c&id=65135662c3&e=6da5289f1e>.

Virtual: 2022 IECMHC Conference: "Infant & Early Childhood Mental Health Consultation: Equity from the Start": This free event on **March 21-23, 2022**, is specifically geared towards IECMHC consultants, supervisors, managers, consultees, parents, leadership, and funders, but all are invited to attend. Join us to access a range of presentations related to implementing infant & early childhood mental health consultation and promoting justice, equity, diversity, and inclusion for infants, children, families, and the workforce. For more information and to register, see [2022 IECMHC Conference | The Center of Excellence \(CoE\) for Infant and Early Childhood Mental Health Consultation \(IECMHC\)](#).

Virtual: "Telehealth - Beyond the Public Health Emergency": Telehealth use soared early in the COVID-19 pandemic. While it has since diminished, it is still being used significantly more than in pre-pandemic times. Congress has extended coverage for certain telehealth services after the pandemic-era public health emergency comes to an end, but beyond that extension, the future of telehealth services remains uncertain. On **Tuesday, March 22, 2022**, at 12:00 p.m. ET, this webinar will feature a discussion exploring future directions for telehealth policy, including challenges facing its expanded use, impact on patient care and effects on the U.S. health care system. This is the first in KFF's new virtual conversation series, The Health Wonk Shop, which will dive into timely health policy issues with experts for a deeper discussion beyond the news headlines, taking questions from viewers over Zoom. For more information and to register, see [Webinar Registration - Zoom](#).

Virtual: "Strengthening Primary Health": On **March 22 and March 23, 2022**, the National Academies of Sciences, Engineering, and Medicine will host a webinar on strengthening primary health care, in collaboration with the Office of the Assistant Secretary for Health (OASH) primary health care team. This webinar builds on the National Academies consensus report, "[Implementing High-Quality Primary Care: Rebuilding the Foundation of Health Care](#)" (Front Matter | [Implementing High-Quality Primary Care: Rebuilding the Foundation of Health Care](#) | The National Academies Press (nap.edu)). The report contains an implementation plan that includes recommended actions for the U.S. Department of Health and Human Services (HHS) and other stakeholders. To address the pressing health needs of today, and in response to the report, OASH launched the Initiative to Strengthen Primary Health Care. The Initiative aims to develop a federal foundation for high-quality primary health care for all to improve health care access and outcomes, and advance health equity. For more information and to register, go to [Strengthening Primary Health Care Tickets, Tue, Mar 22, 2022 at 10:00 AM | Eventbrite](#).

Virtual: "A Citizen Perspective on Mis- and Disinformation": This event is part of the Speaker Series on Misinformation, co-sponsored by the Shorenstein Center on Media, Politics and Public Policy at Harvard's Kennedy School ([Shorenstein Center on Media, Politics and Public Policy](#)) and the NULab at Northeastern University ([Home - NULab for Texts, Maps, and Networks | Northeastern University](#)). During this event on **Wednesday, March 23, 2022**, at 12:00 p.m. ET, the speaker will address how citizens see mis- and disinformation. The talk will analyze how citizens perceive the phenomenon and who they see as the main culprits. It will also explore misconceptions about how algorithms work and how this may aggravate the consequences of misinformation. Finally, the speaker will review recent European initiatives specifically addressing mis- and disinformation. Preregistration is required for this event at [Webinar Registration - Zoom](#).

Virtual: "Prioritizing Self-Care, Nutrition, and Exercise as a Frontline Healthcare Worker": This event hosted by the NAMI Maryland ([:NAMI \(namimd.org\)](#)) on **Wednesday, March 23, 2022**, at 12:00-1:00 p.m. ET will include general education/information on the topics of self-care, nutrition, and exercise, why they are all individually important, and how they all work together to promote overall wellness and prevent burnout among healthcare workers. Tips for creating and implementing sustainable habits and lifestyle changes will also be included. Register for this event at [Registration \(gotowebrinar.com\)](#).

Virtual: "Challenges to the Status Quo: Contemporary Drug Policy Problems and Strategies for Reform": Join this event hosted by Maryland Addiction Consultation Service (<https://www.marylandmacs.org>) to understand how drugs are organized and regulated in the U.S.; to learn about the financing and strategies of US drug prohibition domestically and internationally; and to discuss alternative strategies to prohibition of substances within society. This event will be held on **Wednesday, March 23, 2022**, at 12:00 p.m. ET. CME is available. For more information and to register, go to [WebEx Enterprise Site](#).

Virtual: "Collision-Avoidance Technologies and Teen Driver Safety": On **Wednesday, March 23, 2022**, from 2-4 p.m. ET, the **National Transportation Safety Board** (<https://www.nts.gov>) will discuss the role of vehicle technology - specifically, collision avoidance technologies (such as automatic emergency braking and collision warning) - in reducing teen traffic crashes and fatalities. They will dive deeper into the Insurance Institute for Highway Safety's recent research on collision avoidance technology and teen driver safety, explore perspectives from educators and the automotive industry, and address how vehicle technology, if made standard in all vehicles, can contribute toward equitable and accessible safe transportation for all. For more information about this webinar, go to <https://www.nts.gov/news/events/Pages/2022-mwl-teen-driver-safety-webinar.aspx>. Register at [NTSB MWL Webinar: Collision-Avoidance Technologies and Teen Driver Safety \(March 23\) \(constantcontact.com\)](#).

Virtual: “Paving a path towards more equitable healthcare for Latinos in Maryland”:

How do we make healthcare more equitable for Latinos in Maryland? What do we need to do differently when trying to reach the Latino community – especially those who are Spanish-language dominant? We know Latinos in Maryland frequently hesitate to access healthcare, and that there are many deterrents causing this trend. These include language barriers, lack of understanding of the healthcare system, and various fears often related to mis- and disinformation. Join this event on **Thursday, March 24, 2022**, at 9:00-10:00 a.m. ET is hosted by Maryland Nonprofits (<https://www.marylandnonprofits.org/>). For more information and to register, go to <https://marylandnonprofits.force.com/fvamano/s/community-event?id=a1R1Q00000HqREyUAN>

Virtual: “Optimizing PrEP in Practice: Guidelines & Clinical Considerations”: How do the latest CDC’s Clinical Practice PrEP Guidelines affect you, your patients, and your practice? PrEP is a vital tool in our efforts to End the HIV Epidemic in the US. Join this event on **Thursday, March 24, 2022**, at 1:00 p.m. ET to learn about the clinical guidelines and the latest PrEP science. CE/CMEs are available for this session. More information and registration is available at [Optimizing PrEP in Practice: Guidelines & Clinical Considerations \(on24.com\)](https://www.on24.com/optimizing-prep-in-practice-guidelines-clinical-considerations).

Virtual: “Town Hall Series: LGBTQ+ Youth: Providing Healthy Support Systems to our LGBTQ+ Youth”: Join this event on **Thursday, March 24, 2022**, at 6:30-8:00 [p.m.ET](#) to learn about recognizing risk factors that increase the chances LGBTQ youth will experience a mental health disorder and resources available to support them. For more information and to register, go to [Webinar Registration - Zoom](#).

Virtual: “Strategies for Success: Community-level Approaches to Support Breastfeeding”: Join the CDC’s Division of Nutrition, Physical Activity, and Obesity (DNPAO) for this event on **Thursday, March 31, 2022**, at 2-3p ET. The DNPAO Seminar Series showcases the latest research, guidelines, and successes. The Seminar Series is for partners, public health practitioners, and other professionals interested in nutrition, physical activity, and obesity. The March seminar will highlight community actions to improve breastfeeding rates. Breastfeeding initiation rates vary geographically, with large racial/ethnic disparities nationally and at state and territorial levels. Focusing on communities with lower breastfeeding rates can reduce disparities and improve infant nutrition and health. Register at [Webinar Registration - Zoom \(zoomgov.com\)](#).

Virtual: “Expanding Access to Genetic Services: Sharing Strategies – Finding Solutions”: This event on **April 5-6, 2022**, offers free CME/CEU credit. The brochure and agenda is available at [NYMAC Annual Conference 2022 - Brochure & Agenda - NYMAC \(nymacgenetics.org\)](#). There is no cost to register – and space is limited.

Virtual: Maryland Child Trafficking Conference: “Better Together: Effective and Impactful Partnerships”: The University of Maryland School of Social Work, the Governor’s Office of Crime Prevention, Youth, and Victim Service, and the Maryland Human Trafficking Task Force are sponsoring this event on **April 6-7, 2022**. The purpose is to mobilize in response to sex and labor trafficking of children and youth. Register at [Maryland Child Trafficking Conference](#). Questions? Contact Caroline Harmon-Darrow at charmon@ssw.umaryland.edu.

Virtual: "Syphilis and HIV Screening in the Emergency Department - A Collaborative Intervention": In honor of National STD Awareness Week (April 10-16, 2022), join the Maryland Department of Health's Center for STI Prevention and the Johns Hopkins STD/HIV Prevention Training Center for a webinar on **Tuesday, April 12, 2022**, at 12:00-1:00 p.m. ET. More information and registration details are at [Denver National | Class Information | \(nnptc.org\)](#) by the deadline of Friday, April 8, 2022. Free CME is available. For registration questions, please contact Jeanne Hoover at jhoover6@jhmi.edu, or 410-206-1156. Other questions? Contact Elisabeth Liebow at elisabeth.liebow@maryland.gov.

Virtual: "Suicide Prevention in Indigenous Communities: Strength and Protective Factors": This event will be held on **Friday, April 22, 2022**, at 11:00 a.m. to 4:00 p.m. ET. Sponsored by the Office of the Assistant Secretary for Health, the Centers for Disease Control and Prevention, National Institute of Mental Health, Eunice Kennedy Shriver National Institute of Child Health and Human Development, and the Substance Abuse and Mental Health Services Administration, this first webinar of this 3-part series will focus on strength and protective factors found in Indigenous populations to combat suicide. More information and registration is available at [Suicide Prevention in Indigenous Communities: A Virtual Workshop-Webinar 1 Tickets, Fri, Apr 22, 2022 at 11:00 AM | Eventbrite](#). The two remaining events will be held in May and June 2022.

FYIs

Interested in a Preventive Medicine Residency Program?: The University of Maryland Medical Center/School of Medicine has new funding to provide public health training focused on maternal and child health. It is a 2-year program (possibly shorter for individuals who already have an MPH) that includes an MPH and public health rotations. It is perfect for pediatricians who are interested in doing part-time or full-time public health work, or would like training in clinical research. Questions? Contact MDAAP member Wendy Gwartzman Lane at (410) 706-7865 or wlane@som.umaryland.edu. [Attachment]

Are You Interested in Caring for Refugee and Migrant Children?: The Lutheran Immigration and Refugee Service (<https://www.lirs.org>) is seeking Maryland pediatricians to provide primary care. *LIRS children have benefits through Point Comfort Underwriters medical insurance which is reimbursed at Medicare rates.* Point Comfort Underwriters provides two main benefits: 1) Pre-approved treatment authorization will be prepared for pediatricians, and 2) LIRS will bring those authorizations to the appointment pre-filled, and a LIRS medical coordinator will complete all the paperwork. LIRS has limited time for the children to be evaluated upon entrance into their program; given only 48 hours for evaluation, it's important to work quickly with pediatricians to ensure LIRS children receive the medical care they need. For questions or more information, contact Maryann Rico at (302) 688-6602 or mrico@lirs.org. [Attachment]

MHCC/NORC Survey Regarding Telehealth: The Maryland Health Care Commission seeks participants for an online telehealth survey available at [Qualtrics Survey | Qualtrics Experience Management](#) to learn of your experiences providing telehealth services using audio-video or audio-only technology. Your survey responses are VERY IMPORTANT to inform recommendations on telehealth audio-visual and audio-only coverage and reimbursement for Maryland's 2023 legislative session. NORC was competitively selected by MHCC to conduct a study on the impact of telehealth as it relates to audio-only and audio-visual technologies, as required by the *Preserve Telehealth Access Act of 2021* passed by the Maryland General Assembly. Survey responses are confidential and will be used in aggregate only. The information you provide will only be disclosed to the researchers at NORC who are conducting the study. Please contact NORC at mdtelehealthsurvey@norc.org to learn more. Questions? Contact Nikki Majewski at nicole.majewski@maryland.gov or 410-764-3460. [Attachment--- MHCC-NORC,SurveyRegardingTelehealth]

Pediatrician Wanted: Community practice Westminster, MD (01/03/2022)

Established practice in Westminster, Maryland looking for a part-time or full-time Pediatrician. Carroll Children's Center has been serving the community for over 50 years. We serve a diverse community and are focused on their health and well being. In order to focus on the community, we do not do any hospital coverage, and calls are shared with 3 other practices. Providers work an average of 6 to 7 patient hours a day with no weekends. We offer a competitive salary with many benefits. We are looking for a candidate to continue growing this practice and serving the community. Interested candidates can find us at www.carrollchildrenscenter.com. Interested candidates may send their CVs to Dr. Peter Chung at pkcmd1008@yahoo.com.

Pediatricians Wanted (01/24/2022)

PM Pediatrics Healthcare was founded on the belief that there is a better way to deliver urgent care to kids and young adults. PM Pediatrics has treated over 4,000,000 patients hailing from more than 2,000 towns across every state in the country since opening in 2005. Our mission is to ensure that our patients receive comprehensive and superior quality after-hours care when they need it, without having to wait long for it.

Unlike traditional urgent care practices, PM Pediatrics seeks to hire individuals, like you, that have a passion for pediatric emergency/urgent care, and with a growing national presence and expanding corporate team, your addition to PM Pediatrics will contribute to the specialized care of our patients.

We are currently seeking talented physicians in [most of our offices](#) outside of DC and Baltimore regions. Are you ready to join this warm and dynamic organization? [Click here](#) to submit your CV.

Seeking Pediatricians and Nurse Practitioners (01/28/2022)

The Division of Children's National Pediatricians and Associates (CNPA) is actively seeking Pediatricians and Nurse Practitioners to join our great team at our various locations in the bustling Washington, DC Metropolitan area.

The Pediatrician is responsible for the comprehensive care of patients in the Children's National Pediatricians & Associates practices. This position requires:

- *Medical Doctor (M.D.) or Doctor of Osteopathic Medicine
- *Completion of residency program in pediatrics
- *Board eligible or board certification in general pediatrics by the American Board of Pediatrics/or American Osteopathic Association
- *Full license and credentials

The Nurse Practitioner works independently with collaborative supervision in the assessment and management of patient care. This position requires:

- *Master of Science in Nursing
- *5 years of clinical experience with two years of experience in the care of children
- *Full license and credentials
- *Advanced Practice Registered Nurse (APRN)

About Children's National: Children's National Hospital, based in Washington, DC, celebrates 150 years of pediatric care, research and commitment to community. Volunteers opened the hospital in 1870 with 12 beds for children displaced after the Civil War. Today, 150 years stronger, it is among the nation's top 10 children's hospitals. It is ranked No. 1 for newborn care for the fourth straight year and ranked in all specialties evaluated by U.S. News & World Report. Children's National is transforming pediatric medicine for all children. In 2020, construction will be complete on the Children's National Research & Innovation Campus, the first in the nation dedicated to pediatric research. Children's National has been designated twice as a Magnet® hospital, demonstrating the highest standards of nursing and patient care delivery. This pediatric academic health system offers expert care through a convenient, community-based primary care network and specialty outpatient centers in the D.C., metropolitan area, including the Maryland and Northern Virginia suburbs. Children's National is home to the Children's National Research Institute and Sheikh Zayed Institute for Pediatric Surgical Innovation and is the nation's seventh-highest NIH-funded children's hospital. It is recognized for its expertise and innovation in pediatric care, and as a strong voice for children through advocacy at the local, regional and national levels. Visit <https://childrensnational.org/careers-and-training> for the latest openings and to apply. For more information, please contact Angela McMillan, Sr. Talent Acquisition Consultant at amcmillan2@childrensnational.org or 240-531-6545. *Children's National Health System is an equal opportunity employer that evaluates qualified applicants without regard to race, color, national origin, religion, sex, age, marital status, disability, veteran status, sexual orientation, gender, identity, or other characteristics protected by law.*

Physician Program Manager I – Maryland Department of Health (03/17/2022)

The Maternal and Child Health Bureau (MCHB) seeks a dynamic, strategic, effective, and detailed-oriented Medical Director for the Office for Genetics and People with Special Health Care Needs (OGPSHCN) to provide leadership, clinical expertise, programmatic, and policy experience for children and people with special healthcare needs to eliminate disparities and improve outcomes.

The mission of the Maternal and Child Health Bureau is to promote and improve the health and well-being of women, children, and families to eliminate inequities and improve outcomes in Maryland. Our initiatives strive to strengthen and support the maternal and child health system of care to ensure the availability and accessibility of high-quality preventive, primary, and specialty care services.

This position will work closely with the Director of the Office for Genetics and People with Special Health Care Needs (OGPSHCN). The position will provide oversight of the newborn screening follow up programs and will review workflows and implement process improvements through a data driven approach. The position will oversee medical authorization of services provided by the Children's Medical Services Program and develop protocols and processes for programs in the office. The position will provide clinical consultation. The position will provide oversight of the administration of grants (approximately \$800,000).

The position will also lead the office for strategy and action plan development and

implementation for PSHCN including sickle-cell disorders, emergency preparedness for the MCH population for the Title V application. The position will also serve as the Office's clinical policy lead for controlled correspondence and during the legislation session by working closely with the Office Director and MCHB policy lead.

The link to apply is found here: <https://www.jobapscloud.com/MD/sup/bulpreview.asp?R1=22&R2=004608&R3=0002>. The last day to apply is **Thursday, March 31, 2022**.

BE WELL,



Best,

Loretta I. Hoepfner, MSOD
Pronouns: She/Her/Hers
Executive Director

Maryland Chapter, American Academy of Pediatrics
72 Years of Caring for Children - 1950-2022

MDAAP's Mission: "To support and encourage pediatricians in the promotion of optimal health for all of Maryland's children and adolescents."

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Donations to the MDAAP Foundation can be made at: https://www.paypal.com/cgi-bin/webscr?cmd=_s-xclick&hosted_button_id=FE3DCXHJ8KXK6

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