

TREEHOUSE EMR DOCUMENTATION FORM

(Have child and parents sitting together at a table or on the floor with favorite book and toy if available)

Time spent: minutes

Date:

ICD Code: Z13.42 and Z71.89

CPT code: 99213____ 99214____ 99215____

(use appropriate telehealth modifier for CPT code)

Who participated in the encounter?

Age of child____ Sex of child____ Race/ethnicity of child____ Medicaid? ____

First or second coaching session?

What questions do you have about your child's development?

What would you like to get out of today's session?

Can you recall one of your favorite early childhood memories?

What fun things do you enjoy doing with your child? (reinforce what parent is already doing with developmental tips)

(Mark the tasks below that were performed during the coaching session)

Talking and Communication

Presented developmental communication narrative illustrations

Asked "where does your child fit in?"

Provided developmental tips about *current* stage

Asked parent to "try it out" (e.g. sports announcer)

Asked “in what *new* fun ways can you *communicate* differently in the *next* few months?”

Provided developmental tips about *next* stage

Reading (use Talking and Communication developmental narrative)

Provided developmental tips about reading *currently*

Asked parent to “try it out” (reading)

Asked “in what *new* fun ways can you *read* differently in the *next* few months?”

Provided developmental tips about *next* stage of reading

Engaging through Motor Skills

Presented developmental narrative illustrations

Asked “where does your child fit in?”

Provided developmental tips about *current* stage

Asked parent to “try it out” (placing interesting objects just out of reach)

Asked “what *new* fun things can you do to build *motor skills* in the *next* few months?”

Provided developmental tips about *next* stage

Engaging through Play and Learning

- __ Presented developmental narrative illustrations**
- __ Asked “where does your child fit in?”**
- __ Provided developmental tips about *current* stage**
- __ Asked parent to “try it out” (playing or singing together)**
- __ Asked “in what *new* fun ways can you *play* with your child in the *next* few months?”**
- __ Provided developmental tips about *next* stage**

Engaging and Social Emotional Stages

- __ Presented social emotional developmental narrative illustrations**
- __ Asked “where does your child fit in?”**
- __ Provided developmental tips about *current* stage**
- __ Provided developmental tips about *next* stage**

Encouragement

- __ *Encouragement* of children discussed**
- __ *Positive feedback* given to parent**

__ Developmental problem identified? (If yes, describe the problem)

__ Early Intervention referral made? (If yes, describe)

__ ROR book given at last WCC?

__ Developmental screen done at a prior WCC ?

CHILD OBSERVATIONS:

Developmental Surveillance Notes:

**Communication: __ vocalization __ preverbal gesturing __ receptive/
__ expressive language**

**Motor: __ head and neck __ trunk (rolling/ sitting) __ lower extremities
(crawling/ pulling to stand/ walking/ running)**

**Cognition and Play: __ mouthing __ experimenting __ objects have
function __ imaginary play**

**Social Emotional: __ social smile/ laughing __ stranger anxiety __ joint
attention __ separation anxiety and exploration __ autonomy**

Comments:

PARENT CHILD OBSERVATIONS: TREE SAP

Sensory: Visual/ Auditory/ Physical Interactions

Affect: Room Temperature (warm and nurturing/ cold and flat/ hot and angry/ steamy and anxious)

Pacing: In sync?

Co regulation/ Self regulation:

Positive Feedback given to child by parent:

ADDITIONAL COMMENTS:

TREEHOUSE PARENT FEEDBACK:

Can you say at least one thing you learned today?

On a 1-10 scale with 1 being *not likely* and 10 being *very likely*, how likely are you to try out something new that you learned today?

Can you tell another person what you learned today?

Any other questions?