(Have child and parents sitting together at a table or on the floor with favorite book and toy if available)

Time spent: minutes

Date:

ICD Code:  Z13.42 and Z71.89  CPT code:  99213_____  99214_____  99215_____  
(use appropriate telehealth modifier for CPT code)

Who participated in the encounter?

Age of child____  Sex of child____  Race/ethnicity of child____  Medicaid? ____

First or second coaching session?

What questions do you have about your child’s development?

What would you like to get out of today’s session?

Can you recall one of your favorite early childhood memories?

What fun things do you enjoy doing with your child?  (reinforce what parent is already doing with developmental tips)

(Mark the tasks below that were performed during the coaching session)

Talking and Communication

__ Presented developmental communication narrative illustrations

__ Asked “where does your child fit in?”

__ Provided developmental tips about current stage

__ Asked parent to “try it out”  (e.g. sports announcer)
Asked “in what new fun ways can you communicate differently in the next few months?”

Provided developmental tips about next stage

**Reading** (use Talking and Communication developmental narrative)

Provided developmental tips about reading currently

Asked parent to “try it out” (reading)

Asked “in what new fun ways can you read differently in the next few months?”

Provided developmental tips about next stage of reading

**Engaging through Motor Skills**

Presented developmental narrative illustrations

Asked “where does your child fit in?”

Provided developmental tips about current stage

Asked parent to “try it out” (placing interesting objects just out of reach)

Asked “what new fun things can you do to build motor skills in the next few months?”

Provided developmental tips about next stage
Engaging through Play and Learning
__ Presented developmental narrative illustrations
__ Asked “where does your child fit in?”
__ Provided developmental tips about current stage
__ Asked parent to “try it out” (playing or singing together)
__ Asked “in what new fun ways can you play with your child in the next few months?”
__ Provided developmental tips about next stage

Engaging and Social Emotional Stages
__ Presented social emotional developmental narrative illustrations
__ Asked “where does your child fit in?”
__ Provided developmental tips about current stage
__ Provided developmental tips about next stage

Encouragement
__ Encouragement of children discussed
__ Positive feedback given to parent
__ Developmental problem identified? (If yes, describe the problem)

__ Early Intervention referral made? (If yes, describe)

__ ROR book given at last WCC?

__ Developmental screen done at a prior WCC?

CHILD OBSERVATIONS:

Developmental Surveillance Notes:

Communication: ___ vocalization ___ preverbal gesturing ___ receptive/ ___ expressive language

Motor: ___ head and neck ___ trunk (rolling/sitting) ___ lower extremities (crawling/pulling to stand/walking/running)

Cognition and Play: ___ mouthing ___ experimenting ___ objects have function ___ imaginary play

Social Emotional: ___ social smile/laughing ___ stranger anxiety ___ joint attention ___ separation anxiety and exploration ___ autonomy

Comments:
PARENT CHILD OBSERVATIONS: TREE SAP

Sensory: Visual/ Auditory/ Physical Interactions

Affect: Room Temperature (warm and nurturing/ cold and flat/ hot and angry/ steamy and anxious)

Pacing: In sync?

Co regulation/ Self regulation:

Positive Feedback given to child by parent:

ADDITIONAL COMMENTS:

TREEHOUSE PARENT FEEDBACK:

Can you say at least one thing you learned today?

On a 1-10 scale with 1 being not likely and 10 being very likely, how likely are you to try out something new that you learned today?

Can you tell another person what you learned today?

Any other questions?