TREEHOUSE
Talk • Read • Engage • Encourage
Grow your kids

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<th>Concept</th>
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<tr>
<td><strong>TALK</strong></td>
<td>Bathe your baby in language in all settings and descriptively</td>
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<tr>
<td><strong>READ</strong></td>
<td>Read together regularly and enthusiastically</td>
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<td><strong>ENGAGE</strong></td>
<td>Have <em>fun</em> together / Make your baby feel safe and loved</td>
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<td><strong>ENCOURAGE</strong></td>
<td>Be your baby’s cheerleader</td>
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*Have fun with your baby!!!
Create memories!!*
Talking, reading, engaging, and encouraging lead to better:

- Reading skills and kindergarten readiness
- Physical and mental health
Does your child have a favorite book and/or toy that is available for our coaching session?
• What questions do you have about your child’s development?

• What would you like to get out of today’s session?

• Can you recall one of your favorite early childhood memories? (why do you think I asked this question?)
What kinds of fun things do you enjoy doing with your child?
What’s going on?
**TALK: communication**

Treehouse Child Development Narrative

Young infants *vocalize* by cooing and babbling

Older infants use *gestures* like “hi”, “bye”, “pick me up”, shaking head “no”, offering objects, pointing and signing

Young toddlers *verbalize* and begin to *understand* simple directions and *say* a few words like “mama” and “dada”, use jargon, and play “show me” games

Older toddlers say more and more words and play “tell me” games and “fill in the blank” games
**TALK: communication**

Treehouse Child Development Narrative

Where does your child fit in?

Can you try out commenting like a sports announcer (can use in all kinds of settings)?

In what new fun ways can you communicate differently in the next few months?
Can you read together now?

Use the communication narrative and think about new fun ways you can read differently in the next few months.
What’s going on?
ENGAGE: motor skills

Treehouse Child Development Narrative

Motor skills develop from **head to toe**

**Head, Neck, and Arms:** reaching

**Trunk:** rolling, sitting, crawling

**Legs:** pulling to stand, walking, running
ENGAGE: motor skills

Treehouse Child Development Narrative

Where does your child fit in?

What can you differently in the next few months?
What’s going on?
ENGAGE: playing and learning

Treehouse Child Development Narrative

Does “with” objects/mouths objects (young infants)

Does “to” objects/experiments with objects (older infants)

Objects have function (young toddlers)

Imaginary play (older toddlers)
Where does your child fit in?

In what new and fun ways can you play with your child in the next few months?
Don’t forget to sing and dance!!!

Do you have a favorite song that you like to sing with your baby?

Can you sing it together now?
What’s going on?
ENGAGE: social emotional

Treehouse Child Development Narrative

Social smile, laughing (young infants)
Stranger Anxiety (older infants)
Joint Attention: shared joy (older infants)
Separation and Exploration (young toddlers)
Autonomy (“terrible twos” in older toddlers)
ENGAGE: social emotional

Treehouse Child Development Narrative

Where does your child fit in?
Where is your child heading in the next few months?
ENCOURAGE

Treehouse Child Development Narrative

Be your baby’s cheerleader!!!
You can do it!
YEAH!!
You did it!
Final Thoughts

What did you find helpful from our session?

Can you say at least one thing you learned today?

Can you tell another person what you learned today?