



TREEHOUSE

Talk • Read • Engage • Encourage

Grow your kids

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Access the TREE website:



Basic TREE Concepts

*Have fun with your baby!!!
Create memories!!*

TALK

Bathe your baby in language in all settings and descriptively

READ

Read together regularly and enthusiastically

ENGAGE

Have *fun* together / Make your baby feel safe and loved

ENCOURAGE

Be your baby's cheerleader

Talking, reading, engaging, and encouraging lead to better:

- Reading skills and kindergarten readiness
- Physical and mental health





Does your child have a favorite book and/or toy that is available for our coaching session?

- *What questions do you have about your child's development?*
- *What would you like to get out of today's session?*
- *Can you recall one of your favorite early childhood memories? (why do you think I asked this question?)*





What kinds of fun things do you enjoy doing with your child?

What's going on?



TALK: communication

Treehouse Child Development Narrative



Young infants *vocalize* by cooing and babbling



Older infants use *gestures* like “hi”, “bye”, “pick me up”, shaking head “no”, offering objects, pointing and signing



Young toddlers *verbalize* and begin to *understand* simple directions and *say* a few words like “mama” and “dada”, use jargon, and play “show me” games

Older toddlers say more and more words and play “tell me” games and “fill in the blank” games

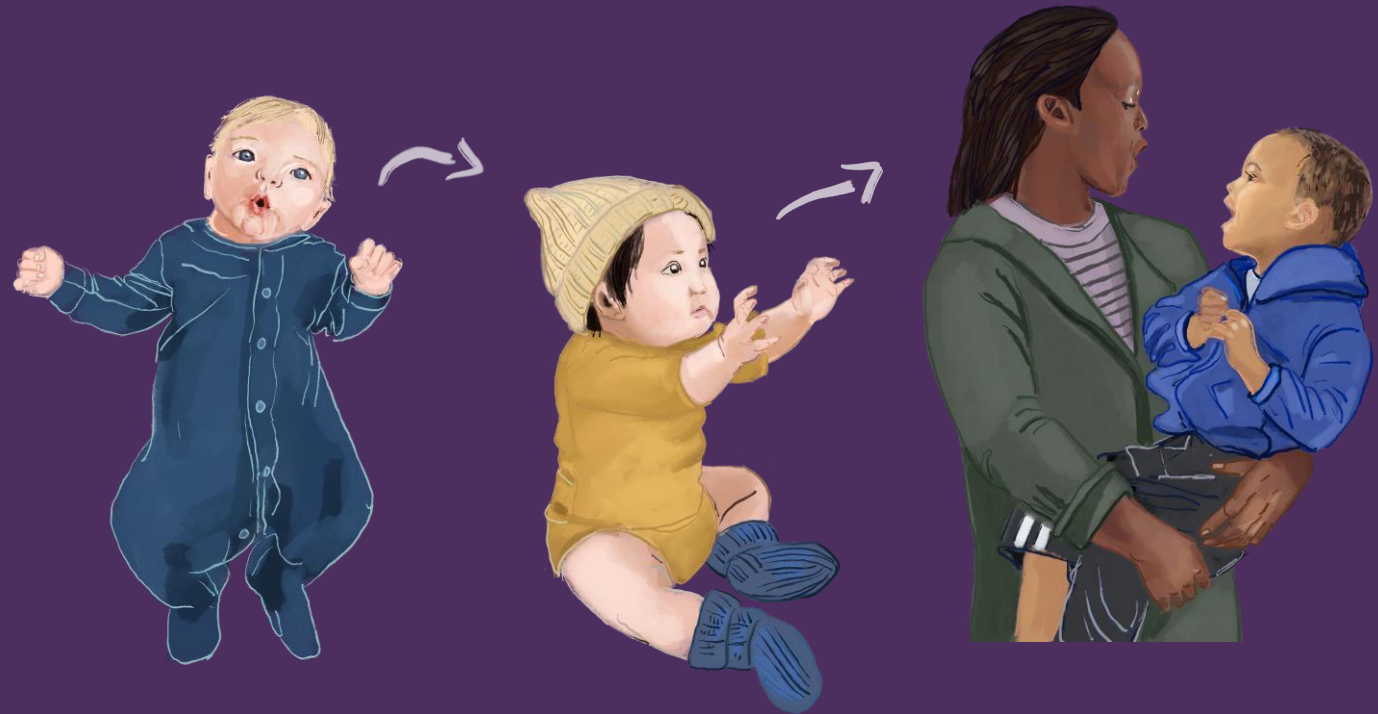
TALK: communication

Treehouse Child Development Narrative

Where does your child fit in?

Can you try out commenting like a sports announcer (can use in all kinds of settings)?

In what new fun ways can you communicate differently in the next few months?



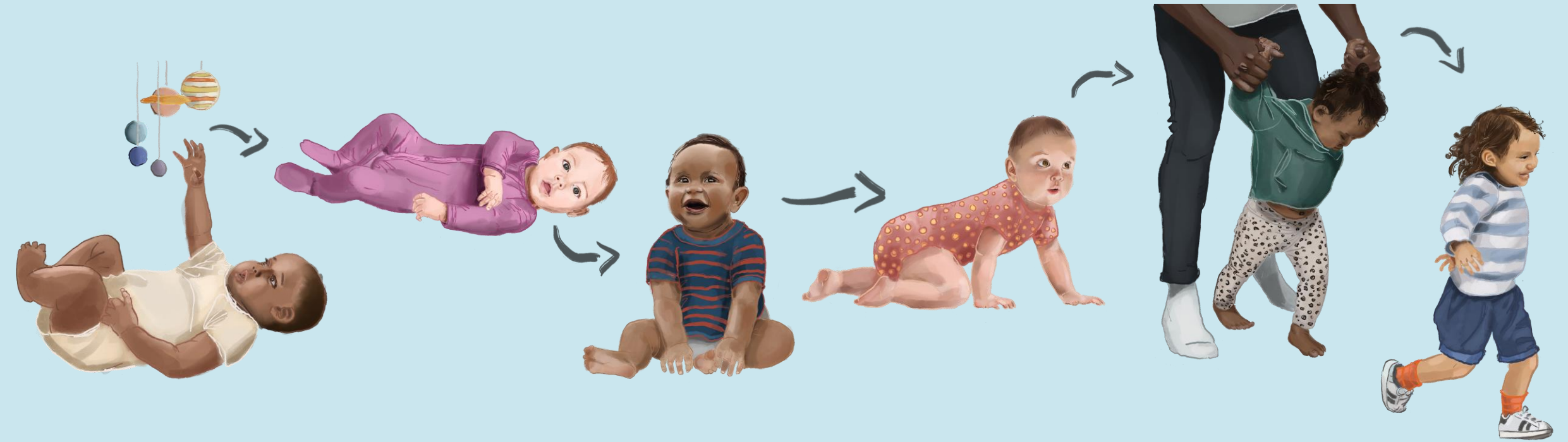
READ

Treehouse Child Development Narrative



*Can you read
together now?*

Use the communication narrative and think about *new* fun ways you can *read* differently in the *next* few months

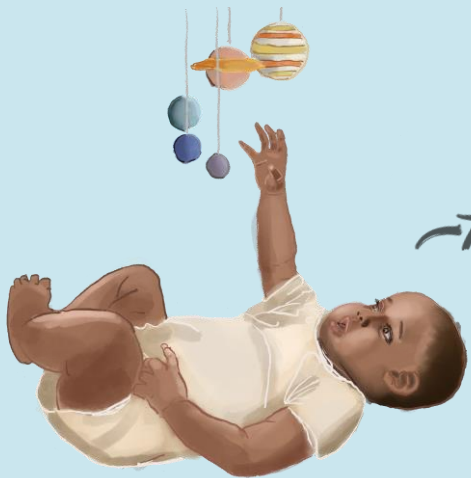


What's going on?

ENGAGE: motor skills

Treehouse Child Development Narrative

Motor skills develop from head to toe



Head, Neck, and Arms: reaching



Trunk: rolling, sitting, crawling



Legs: pulling to stand, walking, running

ENGAGE: motor skills

Treehouse Child Development Narrative



Where does your child fit in?

What can you do differently in the next few months?

What's going on?



ENGAGE: playing and learning

Treehouse Child Development Narrative



Does “*with*” objects/ mouths
objects (young infants)



Does “*to*” objects/
experiments with
objects (older infants)



Objects have *function*
(young toddlers)



Imaginary play
(older toddlers)

ENGAGE: playing and learning

Treehouse Child Development Narrative



Where does your child fit in?

In what new and fun ways can you play with your child in the next few months?

ENGAGE: playing and learning

Treehouse Child Development Narrative

*Don't forget to
sing and dance!!!*

*Do you have a favorite song that
you like to sing with your baby?*

Can you sing it together now?





What's going on?

ENGAGE: social emotional

Treehouse Child Development Narrative



Social smile,
laughing
(young infants)



Stranger Anxiety
(older infants)



Joint Attention:
shared joy
(older infants)



Separation and Exploration
(young toddlers)



Autonomy
("terrible twos" in
older toddlers)



ENGAGE: social emotional

Treehouse Child Development Narrative



Where does your child fit in?

Where is your child heading in the next few months?

ENCOURAGE

Treehouse Child Development Narrative

*Be your baby's
cheerleader!!!*

You can do it!

YEAH!!

You did it!



Final Thoughts

What did you find helpful from our session?

Can you say at least one thing you learned today?

Can you tell another person what you learned today?

