**BRIEF INTERVENTIONS: LEARNING DISABLITIES REVIEW OF SYSTEMS WORKSHEET**

**BI-PED PROJECT (BRIEF INTERVENTIONS: PEDIATRICS)**

**Emotional Health Committee Maryland Chapter American Academy of Pediatrics**

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## Questions for a Review of Systems for Learning Disabilities:

***Reading.***

How well do you read?
Do you have trouble sounding out each word?
Do you understand what you read?
Do you find yourself skipping lines or reading the same lines twice?
Do you find that you have to read material over and over again for it to make sense?
Do you get to the end of the page or chapter and not know what you have read?
*With older students, ask*: Do you get papers back and find that you misread questions or instructions?
Do you have problems with word problems in math?

***Writing.***

How is your handwriting? Do you prefer to print or to use cursive?
Do you find that you cannot write as fast as you are thinking?
When you look at what you have written, do you see errors in spelling, grammar, punctuation, or capitalization?
Can you copy material from the board fast enough?
*With older students*: can you take notes as the teacher is talking?
Can you write an organized paper with good thoughts?

***Math.***

Depending on grade level, ask whether the child understands what the teacher is doing.
Has the child been slow to learn addition, subtraction, times tables, etc.?
Does he or she make mistakes like writing ”21” for “12” or putting numbers in the wrong column?
Are word problems difficult?

**The following are questions relating to the processing skills needed to learn:**

***Sequencing.***

When you speak or write, do you sometimes have difficulty getting everything in the right order? (You might ask the child to name the months of the year. Then, ask what comes after May. Does she answer easily or does she need to go back to January and count forward?)

Ask whether she has difficulty using the dictionary and remembering the order of the alphabet.

***Abstraction.***

Do you understand jokes when your friends tell them?

Do you sometimes get confused understanding what is being said?

Do people say that you did not understand what they said?

***Executive function.***

Do you have difficulty organizing your thoughts when you speak or write?

When you write or study, do you have problems planning time so that things get done? Do you have trouble completing long term projects?

What does your notebook look like?

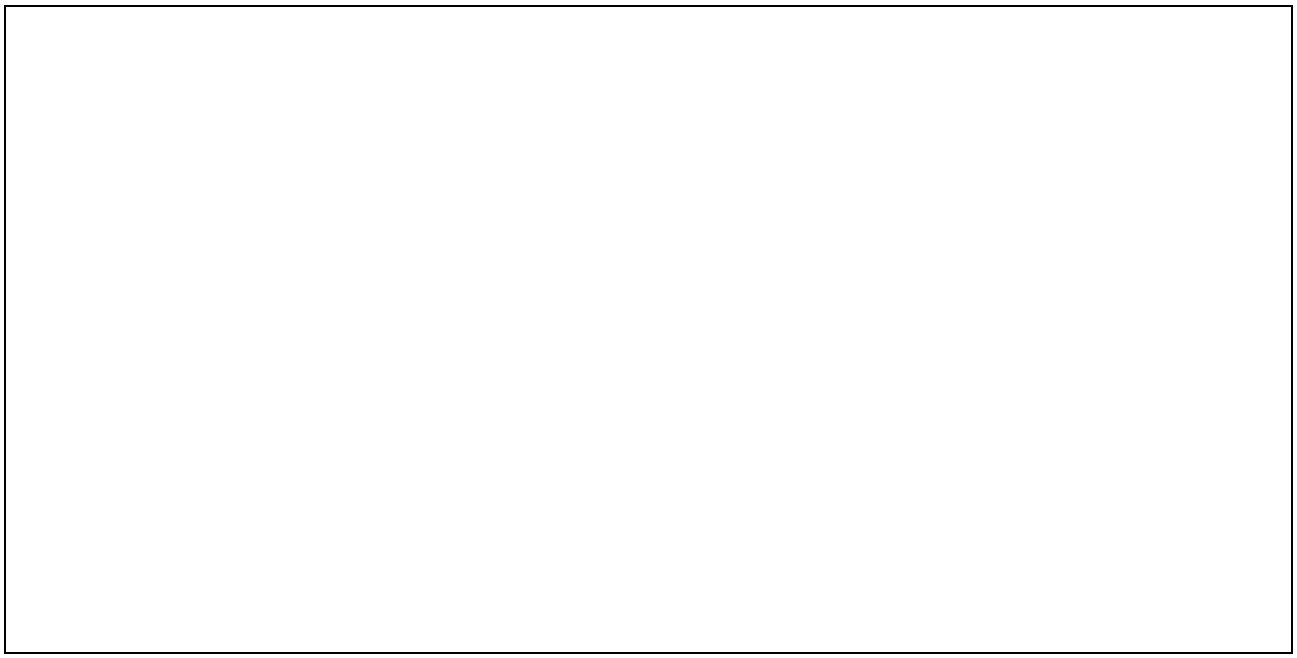
How about your binders and papers? Is everything falling out or in the wrong place? What about your desk? backpack? locker? bedroom?

Do you lose things or forget things?

Do you do your homework but forget to turn it in?

***Memory.***

Do you find that you can learn something at night and then go to school the next day and forget what you learned?

Do you have trouble holding several thoughts in your head at the same time?

Do you learn best by listening to people or by seeing things in writing?